



Subject: English

8<sup>th</sup> grade AL (second term)

Date: 17/02/2026

# Test 1

## 1-Choose the correct answer:

- 1- The poet used a/an (extract – line – rhyme – shadow) to make the poem musical.
- 2- The (theme – character – setting – pattern) of the story is its main idea or message.
- 3- Yesterday I listened to a/an (extract – punctuation – subject – rhyme) from the biography of Taha Hussein on the radio.
- 4- How many characters are in this (verse – view – rhyme – scene) of the play?
- 5- Most of Shakespeare plays are divided into (poems – characters – acts – verses).

## 2-Read and complete the text with the words in the box:

(poet – musical – rhyme – inspire – title – verse)

Jane loves poetry. She always reads different kinds of poems at home and at school. Her favorite (1) \_\_\_\_ is called Maya, who writes poems about nature and animals. The (2) \_\_\_\_ of her best poem is "The Quiet Valley," which describes a peaceful green place. The poetry she likes best uses gentle words to (3) \_\_\_\_ people to take care of the environment. The poem also has a lovely (4) \_\_\_\_ at the end of each line, making it sound (5) \_\_\_\_ and pleasant. Reading poems makes Jane feel happy and creative.

## 3-Read the following text, then answer the questions:

My name is Rana. I started the Love Reading Club at my school because I truly love reading and believe that books can inspire, entertain, and teach us important lessons. Reading helps us improve our language and

understand different ideas and cultures. The club meets every Thursday after school, and all students who enjoy books are welcome to join us. Last week, we read an extract from a funny poem. We talked about its rhyme, the choice of words, and what the poet wanted to express through the poem. Everyone shared their opinions, and the discussion was very enjoyable. This week, we are planning to read a short story and discuss its characters, setting, and main message. Our club is a friendly place where students can share ideas and develop a love for literature.

**a- Choose the correct answer:**

- 1- The best title for the text is about (Reading club – Reviewing a short story – Sports club – Selling literature books).
- 2- The Love Reading Club meets every (Sunday – Thursday – Monday – Friday) after school.

**b- Answer the following questions:**

3- Why did Rana start the Love Reading Club?

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4- What did students do at the club last week?

.....

5- Why do you think the club is a friendly place?

.....

6- What will the club do this week?

.....

**4-Choose the correct answer (grammar edition)**

- 1- (Did – Has – Was – Is) the email sent last night?
- 2- Omar (didn't watch - wasn't watched - hasn't watched - hasn't been watched) the movie yesterday.
- 3- The prizes (have been given – was given – were given – give) to the best player yesterday.

### 5-Complete the sentences with the correct form

- 1- The new school building \_\_\_\_\_ (**not / finish**) by the workers yet.
- 2- The invitations \_\_\_\_\_ (**not send**) last week.
- 3- Have the tickets \_\_\_\_\_ (**book**) yet?
- 4- The broken window \_\_\_\_\_ (**replace**) yesterday.
- 5- \_\_\_\_\_ (**Has**) the lost keys found by the gardener yesterday morning?

### 6-Supply the missing parts in the following dialogue:

**Monir and Omar are talking about a school play.**

**Monir:** The play was amazing! The actors were great.

**Omar:** Yes, I loved it. (1) .....? **Monir:** The scene in the forest was the best.

**Omar:** (2) .....

**Monir:** I think the music and the scenery of the play were brilliant. **Omar:** Do you know the actor who played the farmer?

**Monir:** (3) .....

**Omar:** Ahmed in Class 8 B! I didn't recognize him. What do you think the moral of the play is?

**Monir:** (4) ..... I hope they perform another play soon.

**Omar:** (5) .....

### 7-Write a mini-paragraph of about (4 sentences) or more on the following topic: 'How we should treat animals'

Things that can help:

State why animals are important (strong opening)

Suggest what we should do and why do it.

Useful words: food/shelter/kindness.