



TOWNLEY
— EST 1937 —
GRAMMAR SCHOOL

SPECIAL EDUCATIONAL NEEDS
AND DISABILITIES (SEND)
INFORMATION REPORT

1. Our Commitment to Supporting Students with SEND

At Townley Grammar School, we are deeply committed to ensuring that every student, regardless of their abilities, has the opportunity to learn, grow, and reach their full potential. This commitment extends to providing a supportive and inclusive environment for students with Special Educational Needs (SEND).

2. Types of SEND We Support

We support students with a wide range of SEND, including:

- Communication and Interaction: Difficulties with understanding or expressing language
- Cognition and Learning: challenges with learning, thinking, or remembering
- Social, Emotional, and Mental Health: Difficulties managing emotions or relationships
- Sensory and Physical Needs: Impairments affecting vision, hearing, or movement

3. How We Identify SEND

We use a variety of methods to identify students who may need extra support:

- information from parents/carers: You can share concerns with your child's tutor, teacher, Learning Manager or the SENDCo
- previous school records: We review information from your child's previous school.
- teacher observations: Teachers may identify challenges in class
- data analysis: We analyse academic progress and identify potential learning barriers
- external agencies: We work with healthcare professionals who may identify needs

We do not automatically assume a student needs SEND support based on slow progress or a diagnosis. Regardless of labels, we aim to find the right support for each child.

4. What Parents/Carers Can Do

If you have concerns about your child's learning, please discuss them with their subject teacher, tutor, Learning Manager or the SENDCo. We will work together to understand your child's needs and provide appropriate support.

5. Involving Students, Parents, and Carers

Parents and carers play a vital role in their child's education. We will work closely with you to:

- understand your child's strengths and challenges
- develop a personalised plan to support their learning
- monitor their progress and make adjustments as needed

6. Evaluating Student Progress

We regularly monitor students' progress and adjust our support accordingly. This includes:

- tracking academic achievement
- reviewing individual education plans (IEPs)
- conducting regular reviews with parents and carers

7. Working with Outside Agencies

We collaborate with various outside agencies to provide comprehensive support for students with SEND. These may include:

- Educational Psychologists
- ASD Advisory Service
- Mental Health Services Team
- Early Intervention Team
- Speech and Language Therapists
- Occupational Therapists
- Physiotherapists
- Social Workers
- Mental Health Professionals

8. Transitioning Between Schools

We have procedures to ensure a smooth transition for students between school phases. This includes:

- sharing information with new schools
- providing support to students and families during the transition
- conducting transition reviews to plan for future needs

9. Our Approach to Teaching Students with SEND

All students can learn, regardless of their abilities. Our approach to teaching includes:

- differentiated instruction: We adapt our teaching to meet the needs of individual students
- inclusive classrooms: We create a welcoming and supportive environment for all students
- assistive technology: We use tools and resources to help students access the curriculum
- positive behaviour support: We focus on praise and positive behaviour management strategies

10. Adapting the Curriculum and Environment

We adjust the curriculum and environment to ensure all students can participate fully. This includes:

- providing accessible materials and resources
- adapting teaching methods and strategies
- creating a physical environment that is inclusive and supportive

At Townley Grammar School, we are dedicated to ensuring the effectiveness of our support for students with SEND. We regularly evaluate our provision, reviewing student progress data, gathering feedback from parents, carers, and students, and conducting surveys and evaluations to identify areas for improvement.

11. We regularly evaluate the effectiveness of our support for students with SEND

This includes:

- reviewing student progress data
- gathering feedback from parents, carers, and students
- conducting surveys and evaluations

12. Extra-Curricular Activities

We encourage all students to participate in extra-curricular activities. We take steps to ensure that students with SEND can fully participate, including providing accommodations and support as needed.

13. Emotional and Social Development

We prioritise the emotional and social development of all students. This includes:

- providing counselling and support services
- promoting positive relationships and social skills
- teaching students about emotional regulation and resilience

14. Staff Expertise and Training

Our staff is committed to providing high-quality support for students with SEND. We offer ongoing training and professional development opportunities to ensure our staff is well-equipped to meet our students' needs.

15. Contact Information

For more information or to discuss your child's needs, please contact:

- your child's tutor
- your child's Learning Manager
- SENDCo: Naas Swart (nswart@townleygrammarschool.org.uk)

16. Complaints Procedure

If you have a complaint about our SEND provision, please contact the SENDCo in the first instance. If you are unsatisfied with the resolution, you can escalate your complaint to the headteacher.

17. Key staff overseeing SEND in September 2024-25

- the SENDCo at Townley Grammar School is Mr N Swart (NASENCO and PAPAA)
- SEND trustee is _____
- the Senior Leader overseeing SEND is Ms H Mitchem
- the Headteacher is Mrs N Pandya

18. What is the Local Authority Offer?

The Local Offer is a valuable resource for parents and carers of children and young people with special educational needs and disabilities (SEND). It provides a comprehensive guide to the support and services available in your local area.

Think of it as a one-stop shop for information about education, health and social care services, leisure activities, and support groups. It helps you understand what you can expect from your local authority and other agencies, and how to access these services.

The Local Offer does not guarantee specific services, but it gives you a clear picture of what's available in your community. It empowers you to make informed choices about the support that best suits your child's needs.

18.1 Here are some key benefits of the Local Offer:

- improved access to information: You can easily find information about services in one place, saving you time and effort
- enhanced choice and control: The Local Offer gives you the information you need to make informed decisions about your child's support
- greater transparency: Local authorities must publish their Local Offer, promoting accountability and openness
- improved coordination of services: The Local Offer encourages better communication and collaboration between different agencies, leading to more effective support for your child

Our contribution to the local offer is as above.

Our local authority's local offer is published here: www.bexleylocaloffer.uk

18.2 We have students attending our school and living outside the Local Authority.

These are the local offers in those areas:

Greenwich Local Offer:

[Children and young people with additional needs | Greenwich Community Directory](#)

Bromley Local Offer:

[Special Educational Needs and Disability \(SEND\) Local Offer – London Borough of Bromley](#)

Kent Local Offer:

[Special educational needs and disabilities \(SEND\) - Kent County Council](#)

Lewisham Local Offer:

[Lewisham SEND Local Offer](#)