

A Fond Farewell to a Fantastic Year!

As the academic year draws to a close, I am delighted to reflect on what has been a truly fantastic summer term at Townley. It's been a period brimming with activity, achievements, and memorable moments that highlight the incredible spirit of our school community.

Our exam season was, as always, a busy time, and I want to extend a huge well done to all our Year 11 and Year 13 students who approached their examinations with such dedication and resilience. We are incredibly proud of your efforts and look forward to celebrating your successes on results day.

A particular highlight this term was our Head Girls' Day, which was a highly successful and truly enchanting event. Everyone thoroughly enjoyed the theme of Wicked, and it was wonderful to see our Year 13 students embracing the magic as they prepare to embark on their exciting new journeys. It truly was a fitting and wonderful celebration of their time at Townley and all their accomplishments.

We were thrilled to host our Year 7 and Year 12 Induction Evenings, welcoming our new students and helping them prepare for life at Townley. We also had a very successful Open Evening for prospective Year 7 students, and it was a pleasure to showcase our vibrant school to future members of our community.

This term brought two truly spectacular highlights that showcased the exceptional talent and spirit of Townley. Our Sports Day was an incredible display of athleticism and teamwork, with 4 school records broken, 104 medals handed out, and 312 certificates awarded. What truly stood out, however, was the incredible whole-school community that came together to cheer on our students, demonstrating fantastic Townley and House spirit.

And who could forget Frozen, our school production! It truly was West End quality in the Townley Theatre, and it was thoroughly enjoyed by all who attended. The amazing talent of our students, coupled with the hard work and dedication of our staff, made it an unforgettable success.

The final week has been a wonderful end to the term with our Cultural Day sharing and celebrating the diversity that exists within our school community - this was concluded with our Summer Soiree, further celebrating musical diversity. Today we have ended our Term with our Annual House Cup celebration and *I am delighted to announce that **Athene** are our House Cup winners this year. Well done **Athene** - a fantastic achievement!*

As we look towards the summer break, we will also be saying a heartfelt goodbye to some key members of our staff who are moving on to new adventures. We extend our sincere gratitude for their contributions to Townley:

Sawen Ali, Jessie Hurt and Sofia Steadman who joined us in January to support in Mathematics, German, Latin and the Teaching and Learning team.

- Emily Cary - French Teacher.
- Jyoti McCabe - Computer Science Teacher.
- Martin Begley Economics Teacher.
- Karima Bounihi Spanish Teacher.
- Kendal Barrett Chemistry Teacher.
- Yanina Kucherenko Mathematics Teacher.

Their dedication and hard work have enriched our school community, and we wish them all the very best for the future.

Finally, I want to express my deepest gratitude to all parents and carers for your unwavering support throughout the year.

Your partnership is invaluable to our success. To our incredible staff, thank you for your dedication, hard work, and commitment to making Townley a truly wonderful school. Your passion for education and your tireless efforts create an environment where our students can thrive.

I wish you all a very restful and rejuvenating summer. We look forward to welcoming everyone back in September, refreshed and ready for another exciting academic year.

Warmest regards,
Sarina Totty - Acting Headteacher





Digital Illustration: A Shaikh, Year 10



IF I COULD BUILD MY
NEIGHBOURHOOD
FROM SCRATCH...

Campaign Information for Schools and Youth Organisations

Last term, Year 10 Urban Classroom students took part in The Academy of Real Assets annual creative writing competition with the prompt: "If I Could Build My Neighbourhood from Scratch..." This event is designed to inspire students across the UK to think creatively about real estate, real assets, and the future of their communities.

This year, we have the pleasure to announce that two of our students' pieces of writing have been chosen to be included in one of their publications. The winners are Lola (10 Demeter), Hannah (10 Hera), Micahiah (10 Athene) and Prashansa (10 Demeter).

The student's submissions will be published in a physical book, showcased online, and exhibited at The Academy of Real Assets's

London launch event on 15 July 2025. At the event, entrants will have the opportunity to celebrate with family, friends, and teachers while connecting with professionals from leading real estate and real assets firms for career insights and work experience opportunities"

Lola's winning entry is included below, read Hannah, Micahiah and Prashansas entries online:

<https://shorturl.at/vCJjm>

Ms A Oña de la Blanca, Head of Art and Urban Classroom Curriculum Lead

If I could build my neighbourhood from scratch, by Lola, Year 10, Demeter.

If I could build my neighbourhood from scratch, I would most importantly ensure that no litter is left on the ground by adding more bins around, which are designed in fun ways (as a sort of fun activity for people to spot them and locate each colourful bin in the area on walks for example). I imagine the bins to have a convenient 'open top' design, so people have an easier way of throwing away their rubbish. This would encourage more people to protect the scenery from being contaminated with litter!

I would also include much more greenery, with trees standing in rows along the pavement and bushes/flowers in people's front gardens. This to me would create a more comforting environment, especially as it gives a home to wildlife such as birds and squirrels. Roads should

be less populated, and taking the understanding that neighbours would need to park cars, there could be a designated space location near each set of houses to ensure that people still are able to park fairly close, but without the clutter of cars aligning on the streets.

Essential amenities would be designated nearby to the neighbourhood, allowing dwellers to easily have access to necessary items. I would also create a grassy space in an area to allow dogs and children (and their adults too) to play without making a journey to a 'far-away' park. I believe that neighbourhoods should contain useful technology without making the area look too modernised and 'robotic'. What I try to convey regarding this is a very rural-designed area without too many metal objects obstructing the

beautiful nature that has always been intended to exist in places where humans dwell.

There will be more environment-blending objects, like lampposts disguised as trees. I also wish it would be near the coast, having a blue ocean crashing waves upon the shore, and a short bicycle ride on a sunny day from my home. Neighbours would be friendly and would have a close sense of community, as the neighbourhood wouldn't be massively big. There would be less polluting vehicles around, with more people opting for things like bicycles, which not only would reduce noise but also toxic emissions, creating a start for a better place. The houses will be built with many windows, a way to explore the outside views from inside, a relaxing abode to chill in.

Bella's Big Break: NYMT Success and Dance Medal Wins!



We are absolutely thrilled to celebrate the outstanding achievements of Bella in Year 7, whose exceptional talent and dedication to the performing arts continue to shine. Bella has recently secured a coveted place in the prestigious London Youth Theatre – a remarkable accomplishment given the high level of competition and talent required to gain admission.

In addition to this incredible milestone, Bella has also triumphed in a recent dance competition, winning across three different categories. Her versatility, discipline, and passion for performance are truly inspiring and a testament to her hard work and enthusiasm.

Bella has also taken centre stage in our school production of Frozen, where she was one of two students cast in the leading role of adult Anna. Her portrayal of this beloved character captivated audiences, and we couldn't be more proud to see her talent recognised on such a prominent platform.

The entire Performing Arts Department is immensely proud of Bella's achievements. She is a shining example of what dedication and passion can accomplish at such a young age.

Mrs Brittle, Director of Performing and Visual Arts, Humanities and PE



Over the Christmas holidays, I did an audition for the NYMT (national youth music theatre). I recieved a callback for the company over february half term in which I was offered a place in their production of Carousel. 8% of the people who auditioned across the uk recieved a place. The company takes in people from 10-21 years of age. Over half term, I also won three medals for a dance competition. I am really proud to share this with the amazing Townley community - I love reading about all the wonderful thigs people do and I can't wait to read more. **Bella R, Year 7**



National Teaching Awards 2025



Today, on National Thank a Teacher Day, we celebrate the dedication of teachers and support staff across the nation. At Townley Grammar School, we are delighted to recognise four exceptional members of our team honoured in this year's Pearson National Teaching Awards:

Mrs M Brittle - Bronze Winner for Lifetime Achievement

Miss R Hawkins - Bronze Winner for Outstanding New Teacher of the Year

Mrs E Avery - Recipient of a Certificate of Excellence for Unsung Hero

Ms C Welch - Awarded a Certificate of Excellence for Teacher of the Year – Secondary School

On behalf of all students and staff at Townley, thank you for your passion, hard work, and outstanding contributions to our school community.

SPORTS DAY 2025





Amazing Ambassadors



We are incredibly pleased to announce our wonderful team of Senior Officers and Prefects, including our Gold Tie Team, Silver Tie Team and Red Tie Team. These individuals perfectly embody our school values and ethos. They serve as role models for our students, as well as ambassadors that represent our school. The application process was rigorous, and the calibre of all applicants was exceptionally high. We are looking forward to seeing the impact that these prefect teams bring. Our Senior Officers and Prefects will be introduced to students in assemblies this half-term.

Gold Tie Team

To begin, we would like to introduce our Gold Tie Team. With a holistic focus on improving our school, these individuals act as leaders, working closely with staff, students and the Senior Leadership team to ensure that our school community continues to thrive. They have proven themselves to be guided by compassion, courage, consciousness and curiosity and hence, have been chosen to lead our senior officer team, collaborating with the Silver Tie and Red Tie teams to help foster a supportive and flourishing school environment.

Gold Tie Team	
Head Girl	Kaveesha H
Head Boy	Yasin A
Deputy Head Student: Community (Compassion)	Dara S
Deputy Head Student: Student Voice and House (Courage)	Owen E
Deputy Head Student: Mental Health and Wellbeing (Consciousness)	Penelope B
Deputy Head Student Learning (Curiosity)	Mmesoma P

A message from the Head Girl

Hello, my name is Kaveesha and it is with profound gratitude and joy that I introduce myself as the Head Girl of Townley Grammar School for the next academic year. Becoming Head Girl has been wildly unexpected and surreal but I am truly honoured and excited to be undertaking this journey alongside Yasin and the rest of my fantastic team.

If the person I was in Year 7 could see me now, I just know that she would be incredibly awed by who I am today and I take great pride in knowing that I am someone that she would look up to. As a younger student who often searched for a friendly face, I find it so deeply fateful that I now have the privilege of being that friendly face for others.

I see this, not only as a new beginning, but also as a wonderful continuation of growth which has been so characteristic to my journey as a student at Townley. As Head Girl, I want to preserve the sense of community that is so beautiful and unique to this school so that everyone can call it their home the same way that I do.

My vision has been shaped by the wisdom and support that so many extraordinary individuals have gifted me with and I intend to lead with courage, kindness and humility above all.

I hope that the legacy I leave behind over the next year is a testament to how much Townley means to me and the far reaching impact it has had on my life. There is nothing I am looking forward to more than giving back to the people that have given so much to me.



A message from the Head Boy

Hello, my name is Yasin, and I'm incredibly honoured to be stepping into the role of Head Boy at Townley Grammar School. When I joined the Sixth Form, I came in as a new face, but very quickly, I felt part of something bigger. Being trusted with this position feels like the greatest way to give back to a community that welcomed me so openly.

Leadership, to me, is more than a title. It's about listening first, helping others find their voice, and showing up consistently for those around you. As someone who's always been passionate about making a positive difference, I see this role as an opportunity to help shape the culture of our school, one where everyone feels seen, respected, and valued.

I will support the Prefect Team in their roles, making sure we work together with purpose and unity. I want to create space for open conversations with both students and staff, so we can continue growing as a school together. I'm also looking forward to representing Townley at events beyond the school, showing pride in everything our community stands for. Through these efforts, I hope to help build a school culture where everyone feels welcome, supported, and able to thrive.

The people at Townley, students and staff, have helped me grow into a more confident, thoughtful, and driven version of myself, and I'm eager to support others on their own journeys of growth and development.

I'm truly excited for the year ahead and all the opportunities it will bring. Most of all, I look forward to working alongside Kaveesha and the rest of our wonderful team to make this a memorable and meaningful year for everyone at Townley.



Amazing Ambassadors

(*continued)



Silver Tie Team:

Our Silver Tie team is essential in ensuring that all aspects of Townley are well looked after. These individuals have demonstrated immense talent and mastery in their areas of interest, having been extremely well chosen according to the remarkable skill sets they possess. They will be working to strengthen pupil engagement with key features of student life, including extra-curriculars, societies, student voice, house and many more. Each role, with its unique responsibilities and impact, plays a crucial part in creating an academically and socially enriching environment.

Silver Tie Team

Head Silver Tie	Abigail K
Head Silver Tie	Caitlin A
Senior Prefect Eco & Sustainability	Emilia H
Senior Prefect Careers Lead	Senoli F
Senior Prefect Extra-curricular and Societies	Racheal O
Senior Prefect Student Voice	Alesha K
Senior Prefect House	Rachael I
Senior Prefect Mental Health and Wellbeing (Mental Health)	Mona O
Senior Prefect Mental Health and Wellbeing (Anti Bullying)	Reagan K
Senior Prefect Mentoring	Stephanie M
Senior Prefect STEM	Hamdalat A
Senior Prefect EDGE	Maksym I
Senior Prefect Medical & Careers	Tulay D
Senior Prefect Medical & Careers	Ashira P
Senior Prefect Events & Transition	Bethany M
Senior Prefect Events & Transition	Praise T-U

Being a Silver Tie has really helped me manage my time better, especially while juggling four A-Levels. It has given me the chance to meet new people, build confidence, and form meaningful friendships. Most of all, it feels like a full circle moment, giving back to the Townley community that has shaped me since Year 7

Hamdalat
Senior Prefect for STEM



Equity Prefects



Red Tie Team:

Our Red Tie team, also known as our Equity Team, is fundamental in nurturing a school community that is diverse, culturally sensitive and inclusive of all. They are to liaise especially across year groups to ensure that all students feel heard and acknowledged. The passion, enthusiasm and vision that these individuals have exemplified throughout the application process has been inspiring and has set them apart as changemakers that are to make a positive impact on our school.

Red Tie Team	
Lower School (Key Stage 3)	Oluwatamilore Sanni (Tamtam)
	Inaya Ajami
Middle School (Key Stage 4)	Cherubim Prosper
	Jananthiga Vijayaruban
Upper School (Key Stage 5)	Jidechi Nwaubani
	Bianca Onuoha



Being an Equity Prefect has given me the responsibility and freedom to exercise leadership skills that I was previously unable to fully explore.

Jidechi
Equity Prefect



An Equity Prefect is being a bridge of understanding between collaborative efforts and unity, and I am glad I helped in building this.

Janathy
Equity Prefect



Townley's Junior Athletes Crowned Borough Champions Again!

Year 7 and 8 Townley Grammar athletics squads who followed in the senior Athletics team's footsteps and won the Bexley Schools Junior Athletics Championships at Erith stadium in June. This means Townley athletics squads are undefeated in all year groups across the borough for the third year. Many of these students will be competing in the English Schools finals on Thursday - a fantastic opportunity for our talented athletes. As always our girls were a credit to our school and supported each other throughout. They all did incredibly well and the following students finished in podium positions:

GOLD

Sienna B Year 7 1500m
Peggy Year 7 800m
Tia - Rose Year 7 Shot
Amalya Year 8 discus
Year 8 relay team

SILVER

Holly Year 8 1500m
Gretchin Year 8 800m
Momore Year 8 200m
Victoria Year 7 100m
Chidimma Year 8 300m
Elizabeth Year 8 Javelin

BRONZE

Oyinda Year 7 long jump
Noa Year 7 Javelin
Sienna A Year 8 High Jump
Year 7 relay team

Miss C Woodgate, PE TTeacher

Superb Sportswomen

Congratulations to the following students that represented Bexley in various sports throughout the year and the KS4 Dance group at the School Games at the Copper Box.

J Greener, Learning Manager Year 8

Team place	Sport	First name
21st	Cross Country	Holly M
21st	Cross Country	Andre D
21st	Cross Country	Emily D
21st	Cross Country	Elodie V
21st	Cross Country	Katrina T
21st	Cross Country	Peggy O'L
21st	Cross Country	Momore S-A
21st	Cross Country	Sienna B
21st	Cross Country	Sonia K
21st	Cross Country	Lucy G-S
21st	Cross Country	Evie F
21st	Cross Country	Freya W
21st	Cross Country	Adaora O
21st	Cross Country	Emma P
17th	Basketball	Zarah A
5th	Judo girls	Zoe O
5th	Judo girls	Leila G
6th	Swimming	Emily D
9th	Badminton	Fiona L
9th	Badminton	Threya V
5th	Tennis	Emma P

Year 10 Urban Classroom Inspired by Visit to Leading Law Firm Reed Smith



"During this summer term, year 10 Urban Classroom visited the prestigious law firm Reed Smith where students learnt about the firm and about what entails to be a lawyer.

During the session organised by Carole Mehigan, business manager, the students had the wonderful opportunity to listen to an inspirational talk by Paulette Mastin, a partner at Reed Smith and a Commander of the Order of the British Empire (CBE), ranking order awarded for her services to diversity in the legal profession, particularly her work with the Black Solicitors Network.

At the end of the session, the group of students interacted with lawyers at different stages of their career during a Q&A panel where one of the partners at Reeds Smiths, Angelina Soon, also shared her journey into the law world.

All in all, it was a fantastic experience for students who were grateful for the time and for the opportunity to talk and network with professionals in the field. Some year 10 are even planning to apply for some work experience at the firm!"

Ms A Oña de la Blanca

Head of Art and Urban Classroom Curriculum Lead

Sports Day Record Breakers!

Congratulations to 4 of our students who broke Townley Grammar school records on Sports Day this year.



Brenda 10 Demeter broke the Year 10 shot put record throwing an exceptional 10.61m; the previous record of 10.49m was set in 2018.



Meredith 10 Persephone broke the Year 10 800m record running an impressive 2 minutes 28 seconds, breaking the previous record of 2 minutes 34 seconds which was set back in 1985.



Owen 12.11 (Aphrodite house) broke the Year 12 Male 100m record with a rapid 11.63 seconds, beating the last record of 11.64 set in 2017.



Busayo 12.4 (Demeter house) broke the Year 12 Female 100m record with an incredible 13.27 seconds, beating the last record of 13.42 set in 2017.

Townley Girls Shine at Regional Athletics Final with Top Performances and Exemplary Team Spirit



Well done to Townley Grammar students for their efforts in not only reaching the English Schools Regional Athletics Final but on their conduct and performances during what was a very hot athletics meet. We finished in 5th place for the Intermediate girls - the top state school and 9th in the junior girls. This was a great opportunity for our students to take part in an event of this standard. The students were exemplary all day and looked out for one another, helping pin numbers on each other, supporting and encouraging each other. They were a real credit. **The P.E. Department.**

Please note the following performances:

Tara A 10 Dem - 1st in 100m race
Faith A 9 Ath - 2nd in 100m race
Lara A 10 Her - 1st in 200m race
Mofi A-S 9 Aph - 1st in 200m race
Sienna B 7 Aph - 1st in 200m race

Momore A-S 8 Hes - 1st in 300m race
Sienna A - 8 Ath - 2nd in 300m race
Gretchen C 8 Dem - 1st in 800m race
Brenda A 10 Dem - 1st in shot putt
Junior girls - 2nd in relay
Intermediate girls - 2nd in relay

There were also some personal bests broken:

Iman - PB in javelin
Eniola - PB in long jump
Tara - PB in long jump

Thank You to Our Invigilators, and a Fond Farewell to Pauline Gaunt OBE After 16 Years of Service

We would like to extend our sincere thanks to our dedicated team of invigilators, whose support and professionalism have been vital to the smooth running of this year's examinations. Your calm presence, attention to detail, and commitment have helped to create a focused and fair environment for our students, and we are truly grateful for all you do.

We would also like to offer a special mention and heartfelt thanks to Pauline Gaunt OBE, who is retiring after 16 years of outstanding service as an invigilator at Townley. Pauline's connection to the school runs deep, she was once a student here when the school was known as Bexley Technical High School for Girls.

Her professional achievements are truly inspiring, she

was awarded an OBE in 2001 for her outstanding service to tourism as Head of the Transport Bill Coordination Team at the Department of the Environment, Transport and the Regions. But to us at Townley, Pauline has been so much more than her title. Her kindness, humility, and gentle presence have made her a valued member of our community.

She will be greatly missed, and we wish her all the very best in her retirement. Thank you, Pauline, and thank you to the entire invigilation team for all of your hard work and support.

Mrs L Odlum, Examinations Manager



The Carnegies Book Awards



Townley Grammar School recently had the immense pleasure to host Bexley school's Blackfen, Bexley Grammar, Chislehurst & Sidcup, Leigh Academy Bexley and St Catherine's to our annual reading celebration event. Our book club students all presented eloquently and insightfully on the books they found the most impactful from the Carnegie Awards shortlist.

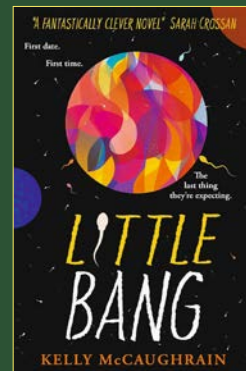
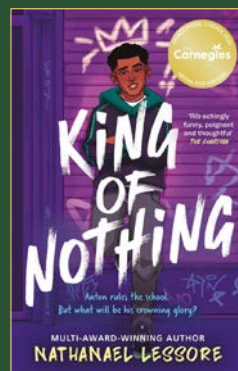
"We really liked the event. Seeing so many people share their ideas on books we had thought of reading, was a pleasant and enlightening experience. It was a lot of fun standing up and presenting our opinions on the book 'Little Bang'. It's nice to listen to the other schools' thoughts about the same shortlist and see others' opinions on it. And it's always fun to find out who wins the actual competition in the end".

Divine 8 Aph, Emma 8 Dem, Charvi 7 Per

Carnegie Book Award Winner:
Glasgow Boys by Margaret McDonald

Shadower's Choice Winner:
King of Nothing by Nathaniel Lessore

Bexley's Shadower's Choice Winner:
Little Bang by Kelly McCaughrain



Everyone had a great time and can be proud of their discussions on what makes really great books.

Townley Anti-Bullying Ambassadors Join National Campaign and Prepare for 'Power for Good' Week

Recently, three Anti-Bullying Ambassadors went to the National Children's Bureau on behalf of Townley as part of the Young Anti-Bullying Alliance, to discuss school programmes and preparing for 2025 Anti-Bullying Week.

We all had an incredible time and benefited a lot from the experience. The activities of the day entailed evaluating school programmes with the intention of addressing those who bully and bullying behaviour, and media projects, including a podcast, video and social media campaigns. Here, I felt all our voices and ideas about the school programmes were heard and taken into consideration. We all also got involved with media projects which were extremely exciting and enjoyable. It was very interesting talking to



Katelyn W - 10 Hera, Zoe O - 10 Athene and Emily W - 10 Pershephone at the United against Bullying event.

other Anti-Bullying Ambassadors throughout the country and learning about what they do at their school for Anti-Bullying. We all are very glad to say that many new friends were made.

In the new academic year, Townley and the Anti-Bullying Team will be celebrating Anti-Bullying Week in November. All ambassadors are working towards activities that will be taking place throughout the week and we are very excited to work with the school community for all events. This year's theme is 'Power for Good', and we will be sure to incorporate the power we all have into each one of our activities.

On behalf of the Anti-Bullying Team we hope you all have a lovely summer, and use your Power for Good, not only in November, but all year round. **Katelyn W, 10 Hera**



Dance Champion!

Well done to Poppy R, Year 9, Pershephone who attended Dance World Cup in Spain. She had a fantastic experience and came home with a Gold Medal!

Her team were also invited to attend the Grand Final and came runners up!



Year 7 Trip to Hall Place

In June all of year 7 walked down to visit the local historic site Hall Place. Year 7 enjoyed a talk about Tudor childhood, life and fashions. Some students were lucky enough to dress up! Pupils enjoyed exploring the house and the exhibits. Our favourite was the Tudor doctor station which had some rather authentic smells that people would have used to diagnose illness! We then enjoyed a picnic in the lovely grounds of Hall Place before walking home.

Ms O'Hanlon Curriculum Leader for History and Director of Learning for Key Stage Three







Jack Petchey Awards

Congratulations to the following winners for the Jack Petchey Awards:



April - Brenda - 10 Demeter - Brenda has demonstrated outstanding excellence in athletics this year. At the recent Bexley Athletics Championships, she broke a long-standing record in the shot put event- a record that had stood since 1981! Brenda achieved an incredible throw of 11.18m, surpassing the previous record of 10.75m. Her achievements didn't stop there. Brenda also secured first place at the English Schools Athletics Competition, further proving her exceptional talent and dedication to her sport. We are all extremely proud of Brenda's commitment, hard work, and success. She is a fantastic role model for her peers and a true credit to the school.



May - Momore Sina-Atanda - 8 Hestia - Momore is an exceptional student who shines in every aspect of school life. She reached the finals of the ESU Shakespeare competition, demonstrating her strong performance skills. In the Oxford University 2025 Spanish Flash Fiction competition, she earned high praise for her creative and well-crafted short story written in Spanish. Her passion for science was clear when she produced a compelling video for the Institute of Physics Limit Less competition, expertly explaining the physics of roller coasters. Alongside her academic achievements, Momore has also excelled in multiple sporting events, consistently embodying the Townley values with a positive and enthusiastic attitude.



June - Bella Rose - 7 Artemis - Bella has over the year been an excellent form leader and role model to the form. Throughout the year she has been so keen to help others in the class, presenting the weekly bulletin with Mollie with such enthusiasm. Bella has shown herself to be a true friend to all form members. She has taken the lead in other departments around the school, and has risen to every challenge. Even though she has had her own personal challenges to overcome. However, her life outside school is even more amazing as she competes with many older students to take part in dance, and acting competitions and shows. She is indeed an asset to the form, and the school. Very well done Bella. May your light continue to shine for all your time at Townley and beyond.

Mrs J Greener, Year 8 Learning Manager

Year 9 Bexley Rounders Tournament



Congratulations to everyone that took part in the Year 9 Bexley Rounders tournament. Results as follows:

- 1st CSGS
- 2nd Townley Grammar
- 3rd Trinity
- 4th Bexley Grammar
- 5th Bexleyheath

Congratulations to Emma, Chinazo & Rose who were nominated as player of the matches.



A Heartfelt Thank You to Our Townley Buddies!

As the academic year draws to a close, we want to extend our sincerest gratitude to our incredible Townley Buddies for their remarkable efforts and unwavering support throughout the International Integration Program this year.

Thanks to the dedication, warmth, and enthusiasm of our Buddies, we have successfully welcomed students from India, China, Taiwan, Indonesia, and Italy into our school community. Your commitment to helping these international students settle in, navigate school life, and experience British culture has been truly invaluable. You have been exceptional ambassadors for Townley Grammar School, fostering new friendships and creating a welcoming environment for our global visitors.

Your efforts have not only enriched the experience of our international students but have also broadened the horizons of our entire school, promoting cultural understanding and global citizenship.

We look forward to building on this success and welcoming even more international students in the 2025-2026 academic year, with the continued support of our wonderful Townley Buddies!

Mrs L Spencer, Partnerships Manager



Welcome to Townley Grammar Schools Performance of



TOWNLEY
EST 1937
GRAMMAR SCHOOL
PRODUCTION OF

Disney **FROZEN** JR.

We are delighted to share the incredible success of our recent school production of Frozen, a magical performance that truly captured the hearts of all who attended. Inspired by the beloved Disney film and Hans Christian Andersen's timeless tale The Snow Queen, our adaptation celebrated the themes of sisterhood, bravery, and the transformative power of love. Our talented students brought the snowy kingdom of Arendelle to life with remarkable energy and creativity, as audiences followed Princess Anna on her courageous quest to find her sister Elsa and restore harmony to their frozen world. A heartfelt thank you goes out to all the students and staff who worked tirelessly to make this production such a triumph. From performers and musicians to backstage crew – your passion and dedication made this an unforgettable experience for everyone involved. Bravo to all!

Mrs Brittle, Director of Performing Arts and P.E.





Townley Sixth Form Careers

This year has seen a number of career-related events and trips benefiting Sixth Form students as they navigate the transition to either university, an apprenticeship or take a gap year at the end of year 13. Goldman Sachs, Goodwin Law, KPMG and Kinetic opened their doors and welcomed in year 12 for a day of activities to learn more about these sectors and network with employees at different managerial levels. All provided students with a relatable team task as part of their programme to demonstrate their day-to-day responsibilities and were really impressed by their resultant presentations.

The outreach teams at Oxford and Cambridge Universities organised trips to inspire year 12 to consider these most prestigious universities. With a tour of the campus and an insight on what these universities can offer, Townley students were invited to participate in a lecture or a practical task to demonstrate university academic life.

As part of our virtual parents' Post 18 Information evening in May, Mr Rouse, Head of Sixth Form outlined the year 12 journey into year 13 with Mrs Williams, Director of Careers and Progression outlining the support provided by Townley. Representatives from InvestIn Education, ASK Apprenticeships and the universities of Aston and Nottingham delivered presentations on how to navigate post 18 options, including apprenticeships, decide what is right for you and how to strengthen your application for next steps and the job market. From researching universities and courses and an insight into the application process, they also provided a brief outline of student Finance.

Year 12 had more extensive presentations on degree apprenticeships, choosing university courses, the application process, personal statements and student finance. Hence, they were able to start the post 18 application process in May. In June, all year 12 attended the annual UCAS Discovery Fair held



Computing careers workshop

at the University of East London. On speaking to individuals, in their career guidance meetings, they were able to discuss courses they were considering and receive a personal insight into the application process and university life. Four of our architecture students then headed to an architects open studio event to learn more about this career.

Taking the most popular course choices, career insight workshops were organised with the support of alumni, parents and employers who volunteered to provide personal insights into their own career journey as well as what it is like working within that sector. We are most grateful for alumni Aimee and Faith who organised a very interactive engineering workshop which had our future engineers designing a bridge out of paper and tape. Parents Deirdre, Marian and employers from TG Baines, Akhil and Joseph, gave those considering Law as a profession with a well-informed session on Law careers. Parent Rodolfo and Alumna Mosope supported our Computing careers workshop with insights into the differences between computing roles and a review of their first year of an apprenticeship.

Our Finance careers workshop demonstrated the variety of roles within this industry with parents Lucy Dildora and alumni Nicole and Jenelle sharing their experiences. Our new Enterprise Adviser (a business volunteer who works with the school to support education leaders to develop their careers provision) gave an insight into 'Early Careers' in Finance and arranged for an apprentice to join us virtually.

Year 13 medics talked about their successes in receiving numerous medicine offers and how they achieved this and we welcomed back our newly qualified alumni doctors (Sozomedics) who returned to bestow their knowledge on to our year 12s considering this job role. Dr Philp, now a maths teacher, talked to the future dentists about his previous career as a dentist.



Finance careers workshop



Medicine careers workshop

Mr Rouse, the lead for the Oxbridge Elective programme, along with Gwyneth, Outreach Officer from Cambridge university, briefed Oxbridge applicants on the application process, how to build a successful personal statement and prepare for admissions tests. We took advantage of the government-funded ASK Apprenticeships programme with a session on interviews and assessment centres, a follow-up to the degree apprenticeships talk.

In our last workshop, we were pleased to invite in to school year 13s Tre, Zack, Ellis, Valentine and Samiyah, Faysal and Tamim on a gap year and, in their first year as an apprentice, Justin, Jedidah and Estee to give year 12 an insight into how they were successful in obtaining their very competitive apprenticeship roles.

In addition to these post 18 workshops, we allocated afternoon sessions in our computer suites for year 12 to register and start their UCAS application form, draft their personal statements and research their post 18 options, with the support of the Sixth Form team to answer any queries. In mid-June all year 12 were allocated an application mentor who they then met to discuss their first draft and what they were considering post 18. Any who were still unsure or considering the apprenticeship route were offered a careers guidance meeting with Mrs Williams. Now in mid-July, most of year 12 have now produced their next draft to discuss with their mentors in preparation for completing both their final draft and course/apprenticeship research for when we return in September.

Fuel Your Mood !
Join us for a fun filled day of dance, music & performances. Open to young people and their families.

SAVE THE DATE:
Sun 17th August, 11-4
Kings Cross Station, London

Follow us for updates ...

juliancampbellfoundation

www.juliancampbellfoundation.org

Invitation to Youth Wellbeing Day:

Empowering Young Minds at King's Cross - August 17

I am writing to invite your school to take part in Youth Wellbeing Day, hosted by the Julian Campbell Foundation, taking place in King's Cross station on Sunday, August 17th - a special day dedicated to empowering young people and supporting their mental health and wellbeing.

This vibrant and interactive event is part of our ongoing mission to stamp out teen suicide and create a culture of resilience, self-expression, and community support for young people. The day will feature:

- Live performances from young people and professionals
- Wellbeing zones offering tools for self-care, mindfulness, and peer connection
- Opportunities for your students to participate or perform

We would be delighted for your students, staff, and families to attend.

Jacqui Campbell

Founder, Julian Campbell Foundation



Summer Soirée

A Stunning Summer Soirée of Music and Celebration

On a glorious summer evening, the school hall was filled with music, joy, and celebration as students, families, and staff gathered for our annual Summer Soirée — a concert that truly showcased the incredible talent of our students. The evening featured a vibrant programme of instrumental performances and vocal pieces, with students from across the year groups taking to the stage. From stirring solos and dynamic ensembles to beautifully harmonised choir pieces, the musicality on display was nothing short of exceptional. Each performance was delivered with confidence, skill and heart, reflecting hours of practice and true dedication.

The atmosphere was one of warmth and celebration — a wonderful way to end the academic year. It was particularly special to see so many students supporting one another and shining together in such a joyful setting.

We extend our heartfelt thanks to everyone who attended and supported the evening. Your presence made the event all the more memorable. A special thank you must go to Ms Troth, whose leadership, organisation and passion for music made the soirée possible. Thank you also to all the students who performed so brilliantly — you were a credit to yourselves and the school.

We look forward to many more magical musical moments in the future.

Mrs C Troth, Curriculum Leader of Music





Year 10 Students Embrace Parisian Adventure in Unforgettable Summer Trip

At the end of June, 40 Year 10 students visited Paris for 5 days. Despite finding ourselves in the middle of a heatwave, we did the most of our experience and had a great time. We visited some iconic sites, like la Tour de Montparnasse - with wonderful views over the entire city - le Chateau de Versailles and its splendid gardens, and Notre Dame Cathedral, had a stroll on Les Champs Elysées, and had a very pleasant boat ride through the city centre. We did some fun activities, such as playing la pétanque, and even had our own private cinema screening of The Count of Montecristo. We also bought some books and prints at the famous bouquinistes along the river Seine. The experience was fun and enriching, we learnt a lot about French history and traditions and made some lifelong memories.

Miss D Venuso, Teaching and Learning





HEAD GIRL

The annual Head Girl's Day Showcase was a memorable celebration of the hard work, dedication, and bright futures of our Sixth Form students. This special event saw students awarded prizes for their outstanding educational attainment, as well as the opportunity to share their exciting post-Townley plans, including university offers, apprenticeships, college placements, and gap year adventures.

We were honoured to welcome back former Head Girl Precious Ojo as our guest speaker. Precious, a newly qualified doctor, completed her medical training at Norwich Medical School, University of East Anglia, and recently graduated from Imperial College London, School of Public Health, where she was awarded the prestigious Institute of Medical



"It's time to trust my instincts, close my eyes and leap"

WISDOM DAY 2025



TOWNLEY
EST 1937
GRAMMAR SCHOOL

Ethics Intercalated Scholarship. A proud alumni of Townley Grammar (2012–2019), Precious reflected on her journey, encouraging students to aim high and embrace every opportunity with confidence and resilience.

We are incredibly proud of our students and thank them for their hard work and contributions to our school community. We wish them every success as they take the next exciting steps in their journeys.

From here it's possible



“Listen to me, you
can do this.
You can do
anything”



We held our second whole school Cultural Day of the year on Tuesday 15th July. Cultural Days are an opportunity for our school to celebrate and share the diversity that exists within our community. Students will have the opportunity to wear clothing that represents and reflects their culture. It is a fantastic opportunity to share more about who we are.

CHURIDAR

Punjabi dresses represent a blend of tradition and style, making them a timeless choice for Indian women and beyond. There is a wide variety of styles, colours, fabrics and more. They convey personal and cultural messages, making them a form of self-expression.

It is a symbol of grace and elegance, reflecting a sense of poise and sophistication. While it is deeply rooted in tradition, it has also evolved with modern trends with a variety of designs and styles, while still maintaining its cultural significance. It is versatile and timeless, making it a popular choice of Indian clothing that can be worn to religious ceremonies, weddings, festivals and more.

LEHENGAS

Taking 20 days to several months to craft, one of the most cherished outfits of all time is the alluring, traditional, Indian lehenga. Gaining popularity in the 16th century, particularly in North India, the lehenga was adored by women of all classes for its sense

of royalty and elegance. The lehenga is a long, embroidered skirt, paired with a choli (blouse) and a dupatta (scarf). Lehengas are commonly worn during special occasions, festivals, weddings and are widely showcased in the Bollywood industry.

Mrinal B & Anna S, Y10

In this photo I am wearing a saree. This represents my Nepali culture and heritage. It was a meaningful experience to share a part of my culture with my classmates and take part in celebrating the diversity within our school community.

Alicina P, Y10,
Athene



"Cultural Day is when I can proudly showcase my culture. I am from Nepal, and i'm wearing a Lengha."

Sarijma K,
Y10, Aphrodite

Townley Presents Cultural Day 2025

Tuesday 15th July
Come Dressed Up!
All years are truly
welcome

Year 7-10
Cultural Showcase
1:10pm @ The Main
Hall

