



TOWNLEY

EST 1937

GRAMMAR SCHOOL

An overview of assessments and reporting at Townley Grammar School 2025-26

How do we assess?:

We assess student progress through a combination of assessments, both formal and informal, formative and summative. Ways in which we assess therefore include:-

- End of topic tests
- Presentations
- Vocab tests
- Project work
- Formal examinations in KS4 and 5 and Core subjects (English, Maths, Science)
at end of year in KS3 ie years 7-9

Target grades

In KS3 we do not set target grades however in KS4 and 5 progress is also measured in relation to target grades. Target grades will be given to students based on previous data -these are aspirational but should not represent a ceiling for students- we encourage all students to achieve their potential in all subjects and monitor the progress of all students

The importance of feedback

We recognise that this is key for all students in order to ensure that they can progress. As such DIRT is of key importance and integrated into all lessons following assessment. We encourage students to take responsibility for their own reflection and review and to thus act on the advice given. This advice may be formal or informal, personalised or part of group or class feedback depending on the situation. Students are encouraged to use the feedback to create their own aims in relation to future work .

Reporting

KS3 report will not have written comments. Reports will be via grades as indicated in the separate document (via the link here) and related to the expectations at Townley Grammar school.

In KS4 and 5 reports will not have a comment if a parents' evening follows the report . In 2025-6 only year 12, in the summer term, will have a written comment as in the case of years 13, 11 and 10 a parent evening will follow the report itself.

In all key stages and on all reports there will be information relating to behaviour for learning and a grade for effort which includes independent study via a coding system ranging from Ex (excellent) to C (cause for concern) . Please see the separate information via this link: [Descriptors for behaviour for learning and effort 2025-26](#)



An overview of the reporting cycle for each year group. Timetable 2025-26

Year group	Autumn term	Spring term	Summer term
7	Initial progress check- Behaviour for learning and effort grades not attainment	Progress check including attainment grade	Parent evening – virtual
8	Progress check	Progress check	Parent evening – virtual
9	Progress check	Parent evening – virtual	Progress check
10	Traffic light report Behaviour for learning & effort grades	Progress check- Attainment Grade and Working at grade Behaviour for learning & effort grades	Behaviour for learning and effort grades End of year exam result Predicted grade Parent evening - virtual
11	Progress check – Working at grade Behaviour for learning & effort grade	Mock exam results Predicted grade Behaviour for learning & effort grades Parent's evening - physical	
12	Traffic light report with Behaviour for learning and effort grades	Progress check- Behaviour for learning & effort grades Working at grade Parent evening – physical	Full report including comments Behaviour for learning & effort grades Exam result Predicted grade
13	Progress check working at grade & effort grade Mock examination results, predicted grade. Behaviour for learning and effort grades	Parent evening- physical	

In addition to the reports there will also be a parents' evening for each year group- in key stage 3 this will replace the report. The parents' evening for years 11, 12 and 13 will be physical ie. on site whilst those for other years will be virtual.

In year 10 and 12 the autumn term report will be a traffic light indicating how well they have adapted to the rigors required by the new key stage and the start of the GCSE or A level course, as appropriate. Please see the information via the links here: [Traffic Light Colour Key Year 10](#) and [Traffic Light Colour Key Year 12](#)

Both year 10 and 12 will sit examinations after Easter and then formal mocks in the autumn term of year 11 and 13 respectively. These will be followed by a report, including examination grade attained and predicted grade for the end of the course.



An overview of assessments and reporting at Townley Grammar School

Year 7

The first report in year 7 contains information in relation to Behaviour for learning and effort, and therefore allows you to see how your child has settled to her studies at Townley Grammar School. All students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress. In the spring term you will receive a Progress Check which will include reference to attainment. In the summer term there will be a parents' evening. Key stage 3 reports will not include written comments

Year 8

The first report in year 8 contains information relating to your child's attainment, based on the most recent assessment in each subject. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress. A further progress check will be received in the spring term. In the summer term there will be a parent's evening. Key stage 3 reports will not include written comments

Year 9

The first report in year 9 contains information relating to your child's attainment in each subject. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress. In the spring term there will be a parents' evening. A further progress check will be issued in the summer term. Key stage 3 reports will not include written comments

Year 10

This first report in Key stage 4 is based on a traffic 'light system', indicating how well the student has adapted to the rigors required by the new key stage and the start of the GCSE course. In the spring term a progress check will be issued. The report will contain information relating to their working at grade ie the grade of the work completed by the student in recent assessments. This is assessed using GCSE level criteria, along with reference to their target grade- ie. the aspirational grade that students should be able to aspire to at the end of the GCSE course. The progress check is near the beginning of the course and thus we would expect students to make progress as the course continues and therefore work towards their target grade. In the summer term after the internal examinations report will be issued which includes an internal examination grade and predicted grade. There will also be a parents' evening. In year 11 a further progress check will be issued in the autumn term along with another report after the internal examinations. Additionally, during year 11, there will be a parents' evening. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress.

Year 11

The first report in the autumn term is a progress check, it contains information relating to their working at grade ie the grade of the work completed by the student in recent assessments. This is assessed using GCSE criteria, along with reference to their target grade – ie. the aspirational grade that students should be able to aspire to at the end of the GCSE Level course. The next report will be after the mocks and will include the mock results and a predicted grade. There will also be a parents' evening. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress.



Year 12

This first report in Key stage 5 is based on a traffic 'light system', indicating how well the student has adapted to the rigors required by the new key stage and the start of the A level course. In the spring term a progress check will be issued. The report will contain information relating to their working at grade ie the grade of the work completed by the student in recent assessments. This is assessed using A level criteria for Key stage 5 along with reference to their target grade- ie. the aspirational grade that students should be able to aspire to at the end of the A Level course. The progress check is near the beginning of the course and thus we would expect students to make progress as the course continues and therefore work towards their target grade. There will also be a parents' evening in the spring term. This will be followed by a full report in the summer term after the internal examinations. The full report will include teacher comments, internal examination grade and predicted grade. In year 13 a further progress check will be issued in the autumn term along with another report after the internal examinations which includes mock results and predicted grades. Additionally, during year 13, there will be a parents' evening. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress.

Year 13

The first report in the autumn term, which is a progress check, contains information relating to the student's working at grade ie. the grade of the work completed by the student in recent assessments. This is assessed using A Level criteria along with reference to their target grade - ie. the aspirational grade that students should be able to aspire to at the end of the A Level course. The next report will be after the mocks and will therefore include a predicted grade along with the mock results.. Students should be aware of any potential area(s) of development via the Dedicated Improvement and Reflection Time (DIRT) which has been carried out after assessments. All students are advised to act on the advice given in order to aid further progress

Glossary KS4 and 5:-

Working at grade- grade of the work completed by the student in recent assessments.

Predicted grade-this is predicted grade at this point in the course i.e. the grade which if a student continues to work in the same way as they have thus far in the course, they are likely to achieve at the end of the course. Guidance at present suggests students will be given more opportunity to complete work and be assessed and we must stress the predicted grade is subject to change and does not, therefore, automatically reflect the final GCSE/A level awarded grade

Target grade- the aspirational grade that students should be able to aspire to at the end of the GCSE level course.

Please see below the timetable for the formal examinations in 2025-26 **(final dates to be confirmed)**

Year 10- 20th -24th April 2026

Year 11-mock examinations 14th- 25th November 2025

Year 12 - 13th-17th April 2026

Year 13- mock examinations 10th -14th November 2025

Public examinations for year 11 and 13 are in the period-7 th May -24th June 2026 **please note that the final timetable is still to be confirmed so might change.**

End of year exams for years 7,8 and 9 in the core subjects will take place in the period 28th April -1st May 2026