

Descriptors for behaviour for learning and effort

Teachers decide which descriptor best describes the student's behaviour for learning and effort, as they meet the majority of the criteria outlined for each descriptor.

Behaviour for learning	EX= Excellent behaviour for learning is demonstrated	VG= Very good behaviour for learning is demonstrated	G= Good behaviour for learning is demonstrated	I= Inconsistent behaviour for learning is demonstrated	C= Behaviour for learning is a cause for concern
	Townley behaviour for learning expectations are always exemplified. The in-classroom expectations, including respectful communication and clear focus, are consistently observed. The behaviour is always excellent and exemplary.	Learning expectations are almost always exemplified and the behaviour for learning is reflective of the high in classroom expectations- including respectful communication and clear focus.	Views of others are respected and instructions followed. A contribution is made to the positive learning atmosphere in the classroom. Behaviour is good.	Inattentive behaviour for learning and disruption in lessons is observed . This can therefore impact on their own learning and also the learning of others. A review of behaviour is required.	Behaviour can often be inattentive and disruptive, thus disturbing the flow of the lesson and requiring teacher intervention . This therefore impacts on their own learning and also that of others. There is a need for urgent review in terms of behaviour for learning in order that classroom expectations are met.

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Effort	EX= (Excellent)	VG= (Very Good)	G= (Good)	I= (Inconsistent)	C= (Cause for Concern)
	All aspects of study are approached with absolute and consistent determination, enthusiasm and focus. The student is always well equipped for lessons and organised. All deadlines are met. Engagement with study outside of the lesson is shown and regularly exceeds expectations by conducting additional independent study and research in this subject which is then discussed with others.	All aspects of study are approached with determination, enthusiasm and focus. Students are always well equipped for lessons and organised. Deadlines are met. The student shows engagement with study outside of the lesson and often exceed expectations by conducting their own additional independent study and research in this subject.	A positive attitude is shown demonstrating an eagerness to succeed. A positive role is played in lessons.. The student is well equipped for lessons and submits work by the deadline. Overall they are very organised and show some engagement with further study outside of lessons.	A more positive contribution to lessons is required. Greater effort is needed to achieve their full potential. They frequently comes to lessons unprepared in terms of resources and/or equipment. Homework has been late or not handed in late on a number of occasions.	A very careful review of the level of effort and commitment is required. There is evidence that regularly the reduced level of effort is impacting both outcomes and progress. They regularly come to lessons unprepared. Homework is regularly late or not handed in.