



From here it's possible

Year 7 Open Events

Display Board Information

Parents and Carers found the information on our Year 7 Open Morning display boards so helpful, they have been resized and combined into this helpful Guide.



TOWNLEY
EST 1937
GRAMMAR SCHOOL

From here it's possible

Year 7 Open Events

Display Board Information

CONTENTS

Admissions.....	3 - 5
Outcomes and Destinations.....	6 - 9
Leadership Pathways	10 - 11
Pastoral Support	12 - 15
Digital Strategy	16
Enrichment Opportunities	17
House System.....	18
Curriculum Plans	19 - 20
Trips	21
STEM	22
Library.....	23-24

Entry Criteria and Selection Test

Townley Grammar School is classified as an academy, and are therefore the admissions authority for the school. Townley Grammar School is a former maintained grammar school, and as such it is permitted to continue to select its intake by reference to ability. We accept girls only in Years 7–11, with a mixed intake in Sixth Form. Girls born between 1st September 2015 and 31st August 2016 are eligible for admissions in September 2027. We will also accept applications from girls who are no more than one year younger, provided they are in Year 6 already, and have been educated out of cohort their entire primary attendance. Girls who are born in the summer 01st April and 31st August 2015 (inclusive) whose parents delayed entry to reception and the child has remained out of cohort for their entire primary attendance are also eligible for admission.

Our admissions number for 2027 is 224

We will only allocate places to girls who have been deemed selective in the Bexley Selection test.

Pass mark for the 11+ in previous years:

2022 – 214	2024 – 214	2026 – 212
2023 – 214	2025 – 212	



Distance

We measure distance from the school 'as the crow flies'. Your distance is calculated using the Local Authority's computerised measuring system, from your home address to the student entrance of the school.

We do not have a set catchment area, and the furthest distance we offer out to differs every year, dependent on the number of people who pass the test, and the the number that name us as a preference. Therefore, the number below is not a guarantee that if you live within that distance you will receive a place.

Previous furthest distances offered on National Offers Day:

2020 – 5.08 miles, 2021 – 5.12 miles, 2022 – 5.32 miles,
2023 – 5.71 miles, 2024 – 6.02 miles, 2025 – 7.17 miles,
2026 – 7.08 miles



Waiting / Reserve List

If places remain after all girls deemed selective by the London Borough of Bexley have been offered places, the Trustees will adopt the principles of Bexley's reserve list. This is where places will be offered to girls in descending order of aggregate score achieved in the Bexley Selection test, up to a maximum of 2 points below the pass mark.

All selective applicants who are not offered a place – and any late applicants – will be placed on the schools waiting list in the order of the oversubscription criteria. If places become available before the start of the year, they will be offered according to the child's place on the waiting list.



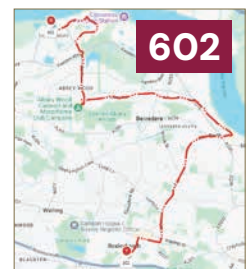
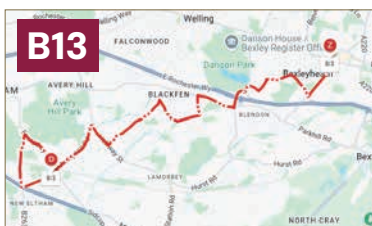
Supplementary Information Form

If you name us as a preference on your application form, and are in receipt of Pupil Premium, you must also complete the Supplementary Information Form (SIF). The form will be published on our school website from September 2026.



Bus Routes

The school is situated close to Bexleyheath Town Centre and well served by public transport. There are multiple bus routes and convenient access from Bexley and Bexleyheath train stations. We also offer a school coach for an additional cost that services Bromley and Orpington.



For a full list of bus routes and information about out school coach please visit our website.

Admissions Policy & Oversubscription Criteria

Where there are more applicants than places available, priority will be given to those children who meet the criteria set out below, in this order. This is known as our '**Oversubscription Criteria**'.

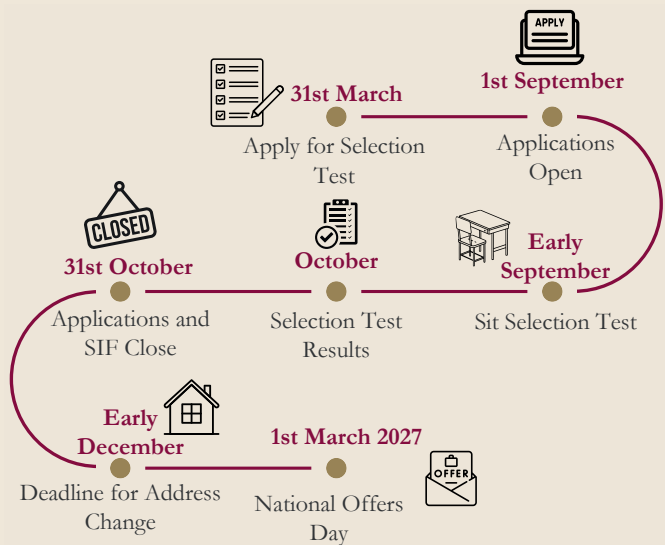
1. Children in public care, or children who were previously looked after.
2. 20 Places are available for children attracting pupil premium and achieve the qualifying selective score.
3. If fewer than 20 places are filled in category 2, further places will be offered to children attracting pupil premium ranked in descending standardised score order and then by distance, up to a maximum of 2% below the selective score.
4. Girls identified as achieving one of the top 180 scores in the Bexley Selection Test.
5. Girls who have a sibling attending Townley Grammar School at the time of application.
6. Children of staff at Townley Grammar School.
7. Distance from the school with priority given to pupils living nearest to the school in a straight line.

Where a tie break is necessary as two or more applicants live an equal distance from the school, the girl with the highest score will be offered the place. If they have the same aggregate score, random allocation will be used.

Key Dates

Key upcoming dates for your Secondary School Journey:

- Apply for the Selection Test – 31st March 2026
- Applications Open – 1st September 2026
- Selection Test Dates – 7th – 10th September 2026
- Selection Test Results – October 2026
- Applications close – 31st October 2026
- SIF closes – 31st October 2026
- Deadline for Address Change – Early December 2026
- National Offers Day – 1st March 2027



Summer School

During the summer holidays before students start Year 7 they are invited to attend our optional Summer School. This comes at an additional cost of around £170 for 5 days of enriching activities. Our Summer School program is an opportunity for our new Year 7's to meet fellow students, and experience a quieter introduction to life at Townley Grammar School before joining us in September.

BIRDS OF PREY



This is a workshop where you can see amazing birds such as Falcons, Owls, Hawks, and lots more, as well as learn about our natural world.

TEAM BUILDING



This is a series of ice breaker games that helps students get to know their peers, whilst also building confidence, oracy, team work and presentation skills.

PLANETARIUM



An immersive, hands-on experiences to explore space, within an inflatable dome or simulation software to visualise constellations, planetary motion, and solar system dynamics.

PROJECT PLANNING



As an exciting way to conclude the week, students will have the chance to create a project of their choosing. This could be artwork, a play, poetry, etc. which shows off their collective talents and teamwork.

DANCE



We're all about energy, creativity, and confidence in this session. It's a chance to learn fresh choreography, master new moves, and meet your future classmates before the first bell rings in September.

BUTTERFLY GARDEN



This is a unique opportunity to see and learn about a range of different species of Butterfly in an immersive environment!

Summer School TIMETABLE

Please note this schedule is an example and is subject to change

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:15 AM - 10:15 AM	SCIENCE - CELLS	HISTORY	PLANETARIUM	BIRDS OF PREY	QUIZ
10:15 AM - 10:25 AM	BREAK	BREAK	BREAK	BREAK	BREAK
10:25 AM - 11:25 AM	PE	SCIENCE - STATIC ELECTRICITY	PHILOSOPHY	GAME SHOW CREATION	FRIENDSHIP BRACELET MAKING
11:25 AM - 12:25 PM	PHILOSOPHY	BUTTERFLY GARDEN	SCIENCE - VARIATION	SCIENCE - ECOLOGY	PROJECT PLANNING
12:25 PM - 13:15 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:15 PM - 14:15 PM	TEAM BUILDING	PHILOSOPHY	CRIME SCENE CHALLENGE	MUSICAL THEATRE	PROJECT PRESENTATION
14:15 PM - 15:15 PM	ECONOMICS	DANCE	ECONOMICS	BUILDING CONNECTIONS	GRADUATION CEREMONY (STUDENTS ONLY)

Above is an example timetable for the Summer School that we will be running this year. Please note, the timetable for Summer 2026 may differ slightly.

[Student] had an absolutely fantastic week at Townley Summer School. An invaluable experience for the girls, providing a relaxed introduction to life at Townley, especially when the move from Primary to Secondary can be rather an anxious time for parents and children alike. The communication, arrangements, activities and timings were impeccable and greatly appreciated. [Student] was smiling and happy at the end of each day and excited and eager to go back on the next.

OUTCOMES & DESTINATIONS

The 7 Year Townley Journey

GCSE Results 2026

Townley Grammar School are delighted to report fantastic achievements in GCSE's this summer.

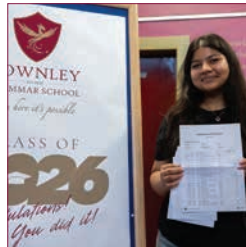
**9 – 8: 46%, 9 – 7: 70%, 9 – 6: 89%,
9 – 5: 96%, 9 – 4: 99%**

Aine N achieved a Grade 9 in all of their subjects – an outstanding achievement.

The following students achieved Grades 8 and 9 in all of their subjects.

Binda S, Ines I, Qiyyamah O-O, Wura O, Kirpa N, Dilnura K, Kshipra P, E Fish, Katelyn W, Alvina S, Emily D, Abira S, Elizabeth V, Ella D, Precious A, Marie G and Dunbarin S

Congratulations to our Year 11 students at Townley Grammar School on your fantastic GCSE results! Your outstanding achievements reflect immense resilience, dedication, and academic ability. We also extend our deepest gratitude to our teaching and support staff for their unwavering guidance. We are incredibly proud of this shared success and look forward to seeing you flourish in your next chapter.



OUTCOMES & DESTINATIONS

The 7 Year Townley Journey

A-Level Results 2026

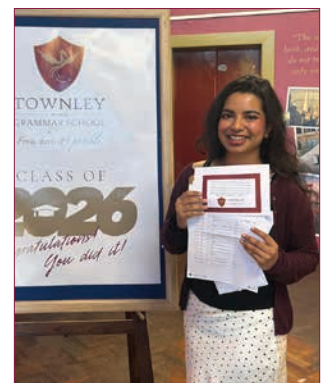
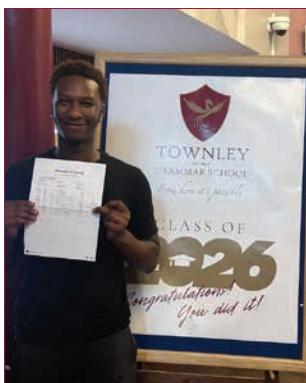
Townley Grammar School is thrilled to report another year of remarkable A Level results in 2026

A* – A = 38%, A* – B = 73%

Our students are truly extraordinary and their well-deserved achievements are so impressive. Each success stands as a testament to the students' unwavering efforts, dedication and resilience; they have undoubtedly laid the foundations for a future full of exciting opportunities.

Our exceptional teaching and support staff equally deserve recognition. It remains a privilege to work alongside colleagues whose continual guidance, impressive expertise and extraordinary pastoral care are instrumental to student outcomes.

The Townley Grammar School community extends its warmest congratulations to the A Level classes of 2026 and wishes each student every future success in their lives beyond school.



OUTCOMES & DESTINATIONS

The 7 Year Townley Journey

Results

We celebrate the achievements of all of our students. Below are just some examples of the fantastic achievements from this year's Upper Sixth:

Philipose Arrattu, J – A*A*A*A is studying Medicine at Imperial College London

Patag, C – A*A*A*B is studying Accountancy – Flying Start Degree Programme at Queen Mary University of London

Banerjee, S – A*A*A*A* is studying Medicine at King's College London, University of London

Harvey, A – A*A*A* is studying French and Arabic at the University of Oxford

Perera, A – A*A*A* is studying Medicine at the University of Sheffield

Subaskkaran, M – A*A*A* is studying Medicine at Imperial College London

Akinmoju, O – A*A*AA is studying Electrical & Electronic Engineering at Imperial College London

Fernandes, M – A*A*AA is studying Computer Science at King's College London, University of London

Onwuachi, C – A*A*AB is studying Mathematics and Economics at the University of Nottingham

Thavaseelan, A – A*A*A*A is studying Medicine at UCL (University College London)

Kanyagonga, R – A*A*A is studying Philosophy, Politics and Economics (PPE) at the University of Warwick

Emuze, O – A*A*A is studying Law at UCL (University College London)

Enabulele, Z – A*A*A is studying Aero and Astro/Spacecraft Eng at the University of Southampton

Eyin, R – A*A*A is studying Mathematics and Economics at the University of Nottingham

Hauptfleisch, E – A*A*A is studying Bioveterinary Science at the University of Liverpool

May, A – A*A*A is studying Biomedical Engineering at UCL (University College London)

Tanrikulu, S – A*A*A is planning a Gap Year and applying in 2027

Taylor, M – A*A*A is studying History at the University of Leeds

Thompson, A – A*A*A is studying Psychology at the University of Bath

Lam, A – A*AAA is studying Actuarial Science and Mathematics at the University of Manchester

Li, W – A*AAA is studying Mechanical Engineering at UCL (University College London)

Sevova, M – A*AAA is studying Materials Science and Engineering at Imperial College London

OUTCOMES & DESTINATIONS

The 7 Year Townley Journey

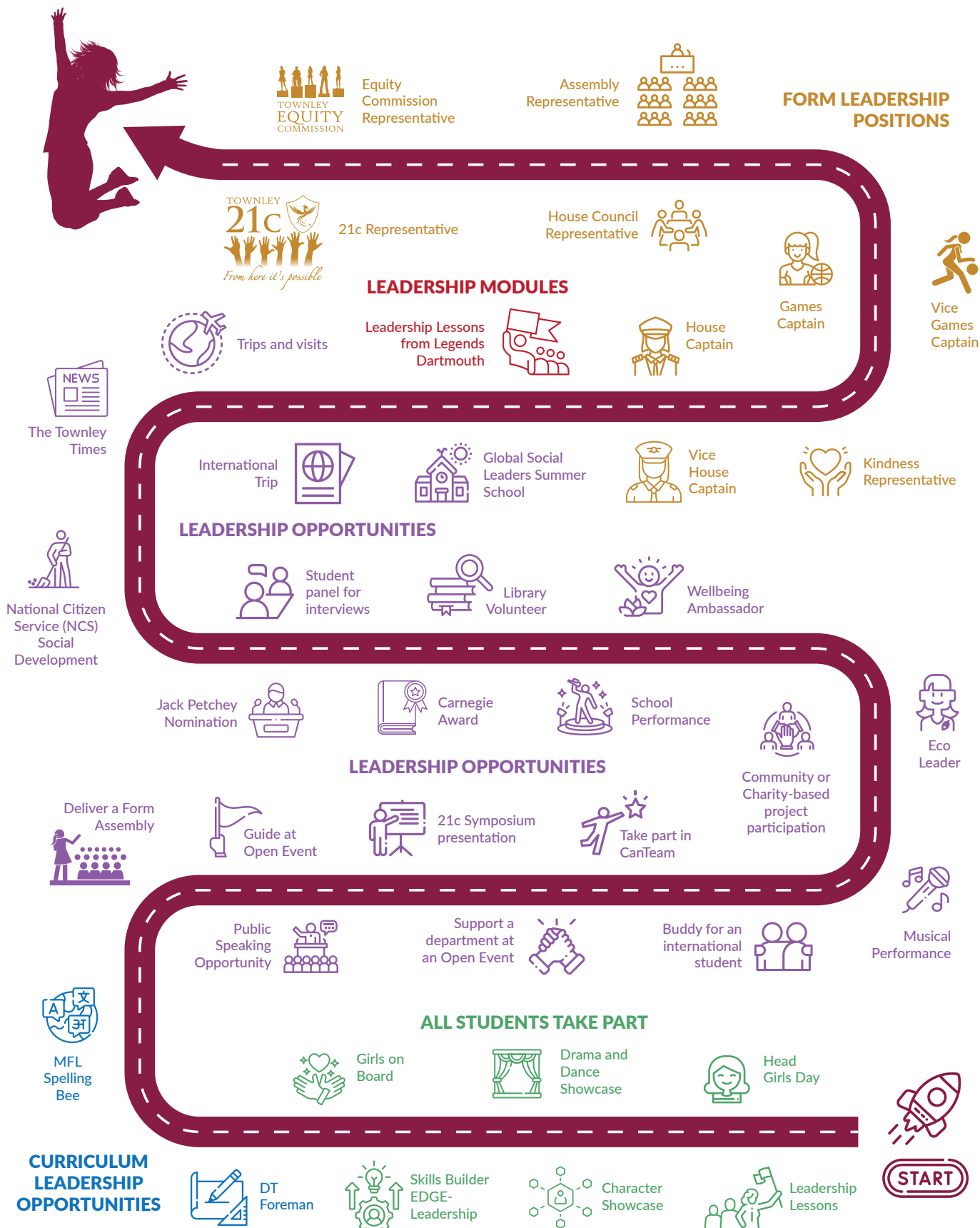
Careers and Destinations

247 students have gone to a university of their choice

Here is a selection of our university destinations 2026:

Degree Apprenticeship Cyber Engineering	BAE Systems	Finance	University of Bristol
Drama and English Literature	Bath Spa University	Biomedical Science, Artificial Intelligence	University of East Anglia
Criminology and Sociology	Cardiff University	English	University of Exeter
Optometry	City St George's, University of London	Law	The University of Law
Degree Apprenticeship Engineering	Dyson	Pharmacy	University of Hertfordshire
Programming for Games and VFX	Escape Studios	Biochemistry, Environment and Business, Journalism	University of Leeds
Degree Apprenticeship Software Engineering	Google	Politics and International Relations	University of Leicester
Electrical & Electronic Engineering	Imperial College London	Architecture	University of Liverpool
Computer Science	King's College London	History and Sociology, Actuarial Science and Mathematics, International Management	University of Manchester
Economics and Finance	Lancaster University	Chemistry	University of Nottingham
Nuclear Engineering	Lancaster University	Classics, French, French and Arabic	University of Oxford
International Relations with Business Management	Queen Mary University of London	Medicine	University of Sheffield
Aerospace Engineering	Sheffield Hallam University	Physics, Philosophy and Economics	University of Southampton
Mathematics	The University of Edinburgh	Geography	University of Sussex
Business and Health, Global Humanitarian Studies, Human Neuroscience	University College London	Accounting and Finance	University of Warwick
Psychology	University of Bath	Sport and Exercise Therapy	University of Worcester
		Film and Television Production	University of York

YEAR 7 LEADERSHIP PATHWAY



LEADERSHIP PATHWAY

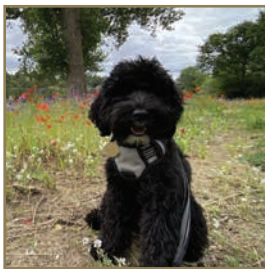


Wellbeing Ambassadors

93 students have received training to be a Wellbeing Ambassador. The students attended a training course over a number of weeks. The course was run by Pascale Berthellet, Bexley Public Health Senior Public Health Practitioner.

The training enables students within the school community to support other students and educate them regarding dealing with mental health stigma and support available within the school pastoral framework.

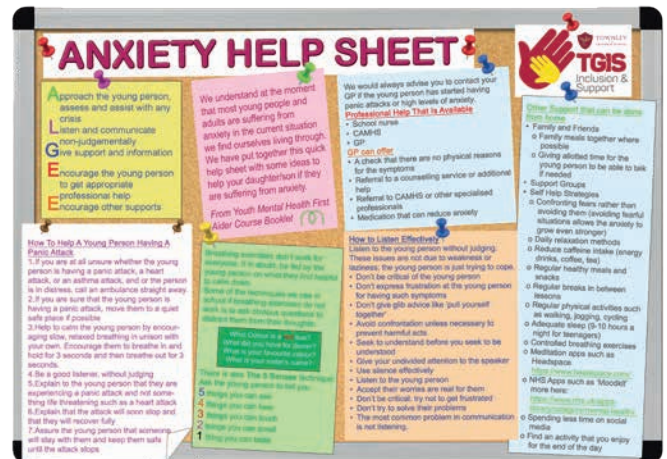
The students have given assemblies to the rest of the school regarding their role as Wellbeing Ambassadors and what it entails. They have helped students identify when they need support and direct them to the right areas such as the Student Hub and the Pastoral Hub. Mental Health Support Teams (MHSTs) empower Wellbeing Ambassadors to drive mental health and wellbeing initiatives within schools and the wider community. This partnership enhances students' access to mental health support, cultivates young leaders in mental health advocacy, and minimises obstacles to seeking help.



Dot

This is Dot, our therapy dog. Dot is in school most days and can be found in the Student Hub.

Dot will give students, who are feeling stressed or anxious, additional support.



MHST

Bexley MHST are the Mental Health in Schools Team, an NHS provision that hopes to help young people and parents by providing early intervention and preventative support. They are actively trying to reduce stigma and increase accessibility to mental health services.

MHST aim to help prevent serious, long-term mental health difficulties from developing in the future by providing education and guided self-

help interventions at an early stage. They work with numerous schools in the area, and can only take referrals from schools they work with. As they grow as a service they can expand into more schools – which has allowed them to bring their services to our school.

For adolescents the core offer is one to one guided self-help for low mood and anxiety, as well as workshops and group interventions within the school.



Safeguarding and Wellbeing



Safeguarding is the name we use about all things that we do to make sure students at Townley Grammar School are safe physically, mentally and emotionally. Schools have a duty to make sure their students are safe and we take this very seriously.

Child Protection is the name of a specific area of safeguarding that works to tackle abuse:

There are 4 categories of abuse:

Physical abuse

Physical abuse may take many forms e.g. hitting, shaking, throwing, poisoning, or otherwise physically hurting a child. It may also be caused when a parent or carer feigns the symptoms of, or deliberately causes, ill health to a child.

Emotional abuse

Emotional abuse is the persistent emotional ill treatment of a child such as to cause severe and persistent effects on the child's emotional development, and may involve:

- Communicating to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person
- Causing children to feel frightened or in danger - e.g. witnessing domestic violence

Some level of emotional abuse is involved in most types of ill treatment of children, though emotional abuse may occur alone.

Sexual abuse

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening.

It may also include non-contact activities, such as involving children in looking at, or in the

production of pornographic materials, watching sexual activities or encouraging children to behave in sexually inappropriate ways. It is illegal for an adult to communicate about sex or sexual activity with a child.

Neglect

Neglect involves the ongoing failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health and development.

This may involve failure to provide adequate food, shelter or clothing, or failure to ensure access to appropriate medical care or treatment. It may also include neglect of a child's basic emotional needs.

If you are worried about your safety or the safety of anyone else, or you think that you or someone else might have experienced any of the above, you should speak to an adult that you trust.

You can also speak to a Designated Safeguarding Lead; our pictures are up around the school and all teachers know who we are.

You can keep yourself safe by abiding by school rules, reporting things that feel 'unsafe', using technology in a sensible way, speaking up when you need help.

We cannot promise to keep everything you tell us confidential but we will always be discreet and will only let people who need to know, share in the information. We will always try to keep you informed about what is happening if we are helping to safeguard you in some way.

Outside of school

CALL YOUR LOCAL POLICE 101
You should use 999 if:
• A crime is happening right now.
• Someone is in immediate danger, or there is a risk of serious damage to property.
• A suspect for a serious crime is nearby.

116 123
Samaritans
Call on free 24/7 on 116 123
samaritans.org

text 61016
BRITISH TRANSPORT POLICE
Report crime or incidents on your train - discreetly let's make a difference

Remember, you can report any concerns directly to social media sites

Instagram, Snapchat, TikTok, Twitter, WhatsApp

School Nurse Bexley 0 to 19
020 8947 1115
myh youth helpline myh.org.uk

IMAGO community
sexual health advice, on the phone, anytime 0800 500 000

childline
0800 11 11
childline.org.uk

keoth
0800 11 11
keoth.com

THE MIX
0800 11 11
themix.org.uk

YOUNG MINDS
0800 11 11
youngminds.org.uk

SH-Bexley
0800 11 11
sh-bexley.org.uk

PAPYRUS
0800 11 11
papyrus.org.uk

Anna Freud
0800 11 11
annafreud.org.uk

NHS choices
0800 11 11
nhs.uk

Age Restrictions for Social Media Platforms

Here's a reminder of what is the minimum age for Social Media sites

Age 12+

Age 13+

Age 16+

Age 17+

Age 18+

Calm Calming Techniques

These are some techniques you can use if you are feeling worried, anxious or overwhelmed

Focus on Your Breathing:

- Encourage Box Breathing: Inhale slowly for 4 seconds.
- Hold the breath for 4 seconds.
- Exhale slowly for 4 seconds.
- Hold again for 4 seconds.
- Repeat until you feel calmer.

Scan the QR Code to access mindfulness hand-breathing and grounding techniques

Finger Breathing:

- Trace the outline of your fingers. As you trace up a finger, you do you sho

Grounding Techniques:

- 5-4-3-2-1 Technique: Focus on your senses: 5 things you can see, 4 things you can feel (e.g. clothes, chair), 3 things you can hear, 2 things you can smell, 1 thing you can taste or imagine tasting.
- This helps shift your focus from anxiety to the present moment.

Scan the QR Code to access Childlines Calm-zone

5-4-3-2-1 GROUNDING TECHNIQUE

Problem? Not sure who to turn to

Why Not Whisper it?

Whisper is our school's confidential system for reporting problems at school.

TEXT: TOW00 [+ your message]

07860 021 323

LINK: Click on where you see the link: https://swgfl.org.uk/whisper/tow00/

Who is it for? You, your friends or family

Speak about your concerns with:

- Someone at home
- A teacher
- Your House Tutor
- Student Hub
- Your Learning Manager or Pastoral Lead
- Pastoral Hub

Safeguarding keeping yourself safe

- You can email the safeguarding team at: safeguarding@townleygrammar.org.uk
- Speak to any safe adult in school
- Speak to a staff member on the Safeguarding Team
- Call the school's Safeguarding telephone number: 020 3884 1777
- Use the whisper tool: swgfl.org.uk/whisper/tow00/ or text TOW00 [+ your message] and your message to 07860 021 323

Looking after Your Wellbeing Services provided in the Student Hub

Where to get advice:

- Support with writing Pupil Passports
- Targeted support for SEMH (invite only)
- Student Hub TimeOut Card (invite only)
- Study Skills Support (invite only)
- Advisory Service for Children with Autism (invite only)
- Structured 1:1 Check-ins
- Gardening Club (invite only)
- Attendance Officers
- Medical Room:
- First Aid
- Administering medication (pending parental consent and medical letter/doctor)
- Discussing support for medical needs with the School Nurse or Medical Welfare Officer

SH-Bexley Sexual health services 0800 11 11

student minds 01865 264 168

YOUNG MINDS 0800 11 11

PAPYRUS 0800 068 4141

childline 0800 11 11

Pastoral Support

Pastoral care is a priority at Townley and we are wholly committed to ensuring that all students are able to flourish both within and beyond school. The positive relationships forged between students, staff and parents/carers have proved fundamental to the success of our pastoral care. The robust system and support structures in place ensure that the Townley journey nurtures all students' talents and interests and provides support as students navigate

through the highs and lows of life.

Our Character and Wellbeing programme ensures all students are equipped with the tools needed to thrive, ensuring they become the best versions of themselves, are able to make wise, safe and healthy choices in life and have the resilience and courage to thrive in the face of adversity. The range of opportunities offered to students at Townley enables them to make positive contributions to the school and wider communities and helps develop their confidence and senses of independence.

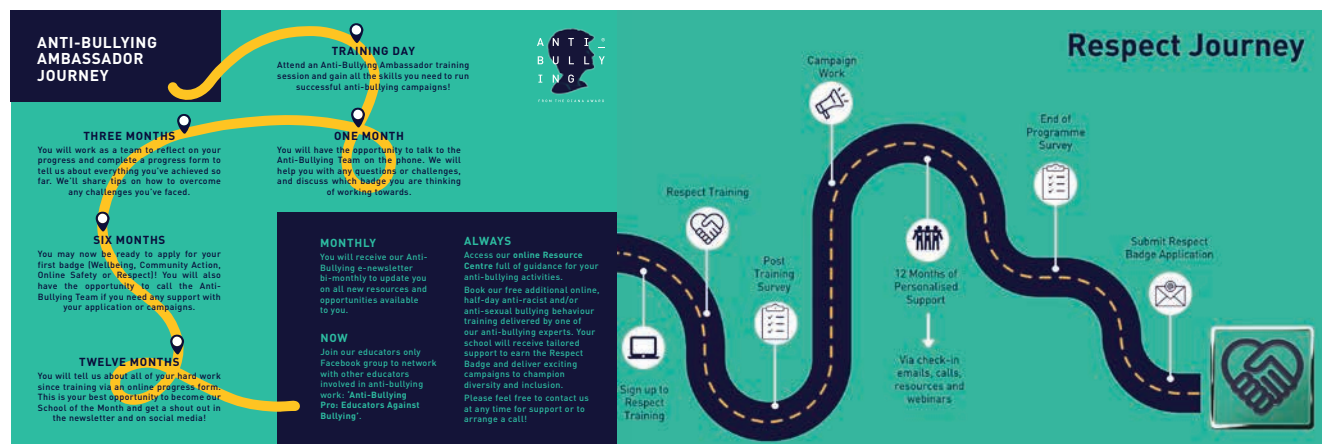


"I have had a few positive experiences of the Pastoral Hub. I feel like it's a safe space to share my feelings and calm down."

"One part of school that I genuinely love is the Pastoral Hub. It's been a place where I could come when feeling down, overwhelmed or just happy for a chat."

THE PASTORAL HUB

Anti-Bullying Ambassadors



Gardening Club

It's widely accepted that getting outdoors even for a small amount of time can enrich our daily lives, and the lives of our children. Nature creates a calming environment for them, which enhances their learning experiences, sparks joy and arouses curiosity.

"Just being in nature is good for everybody's wellbeing no matter who they are,"

"Nature gives us lots of opportunities to build our resilience because it mirrors our lives."

"Gardening is good for our wellbeing because we release serotonin and cortisol, our feel-good hormones, when we're in natural spaces."

Children are so inquisitive and ask all sorts of questions. This means they are engaging with learning processes, which are good for our mental health. The smallest things do actually make a difference. Multi-sensory experiences can be therapeutic and nurturing. Spending time in nature helps cognitive and child development in general.



Wings of Wellness

A Journey of Transformation in the Pastoral Hub

Over several weeks, a quiet and beautiful metamorphosis took place in the Townley Grammar School Pastoral Hub. Our team carefully nurtured a family of caterpillars, watching them grow and prepare for the next stage of their lives.

This project offered far more than just a fascinating look at nature; it provided a unique space to reflect on student well-being. The journey from caterpillar to butterfly served as a powerful metaphor for personal growth and resilience. It gently reminded us that change takes time, that periods of quiet rest are necessary, and that transformation can lead to beautiful new beginnings. For many of our students, taking a few minutes to visit the hub and observe our ...residents offered a calming, mindful pause – a chance to breathe and find a moment of stillness amidst a busy school day.

We were thrilled when our butterflies fully emerged earlier this week! To celebrate this wonderful milestone, we invited students to join us for a special lunchtime release event, watching them take flight into their new beginnings.



Townley Turns Green for Mental Health!

*Wear It
Green Day
15.05.26*



During Mental Health Awareness Week, which took place Monday 11th – Sunday 17th May 2026, our school community took an active stand for Wear It Green Day on Thursday 14th May. Students and staff wore a green accessory to show their support and help us "turn the world green" for good mental health. It was a week dedicated to action.

Through various workshops, we explored how mindfulness can bring calm to our busy lives. Creative sessions sparked fresh ideas, while collaborative spaces encouraged honest communication. A huge thank you to everyone who participated with such openness. Let's keep these conversations going and continue to prioritise our mental health as we move to the end of the academic year.

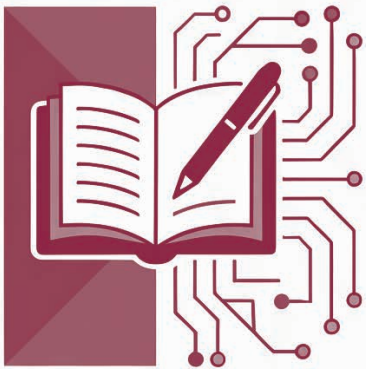
DIGITAL STRATEGY

Empowering Excellence at Townley Grammar

Townley Grammar School operates as a “book-first” environment where technology is a vital tool for enhancement, not a replacement for traditional skills.

This framework combines high-specification hardware with strict classroom protocols to ensure digital usage remains focused, organized, and academically rigorous.

The Digital Toolkit & Learning Impact



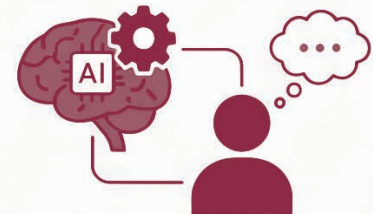
A 'Book-First' Grammar School

Technology enhances learning while keeping pens, paper, and hand-written notes central for memory and focus.



'Screens Down, Pens Up'

Devices stay closed during instruction and deep writing, managed via Class Tools software for focus.



AI is a Coach, Not a Cheat Code

Students use Gemini as a study partner for testing arguments while remaining 100% accountable for thinking.

The Townley Ethos & Student Digital Policy



The ASUS Chromebook CZ11 Flip

-  Garaged Stylus
-  16-hour battery
-  Touchscreen
-  8-second boot



One Place for All Work

A centralized Google Drive system eliminates organizational chaos for assignments, collaboration, and feedback.



Live Collaboration
Docs/Slides



Instant Feedback
Google Forms

Precision Retrieval & Collaboration

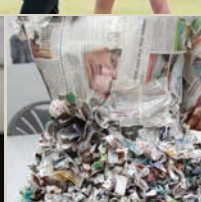
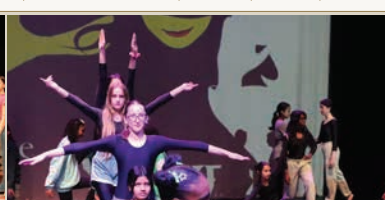
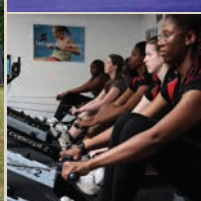
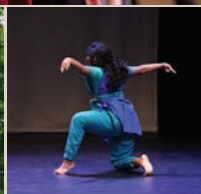
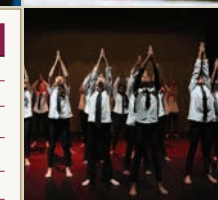
Instant feedback via Google Forms and live collaboration on Docs/Slides accelerate student progress and teamwork.

Enrichment

Extra-Curricular Opportunities in Year 7



Department	The day of the week	Name of the Activity	Description	Type of activity	Start & Finish Time	Room/Space
Music	Monday	Music Tech/ DJ Club	Learning how to use Music Software to create your own music, and learn how to be a DJ.	Lunch Time Club	1.10 - 1.45	M1 & M2
Science	Tuesday	Engineering Society	Introduction to engineering via design projects builds and talks on different disciplines.	Lunch Time Club	1.05-1.35pm	S1
Drama and Theatre	Tuesday	"De Fautism"	Whole school production of Christopher Marlowe's classic play.	After school Club	3.30-5.00 pm	Theatre
Music	Tuesday	Orchestra	Orchestra for instrumental players grade 2 upwards.	After school Club	3.30-4.45pm	M1
Dance	Tuesday	"Cat" - dance production	"Cat" - dance production	Lunch Time Club	1.00-1.30	Theatre and Dance studio
Dance	Tuesday	"Cat" - Dance production	"Cat" - dance production	After school Club	3.40-4.45	Theatre and Dance studio
PE	Wednesday	Year 7 Netball Club	Year 7 Netball Club	After school Club	3.45-4.45pm	Sports Hall
Classics	Wednesday	KS3 Classics Club	Learn about myths, insula each other in Latin and make ancient temple out of sweets.	Lunch Time Club	13.20-13.40	16
Library	Wednesday	Book Club	Sharing reading recommendations, general book chat and book related activities.	Lunch Time Club	1.05-1.35	Library
Library	Wednesday	Book Arts & Crafts	Upcycling old books & other reading related arts creating bookmarks and more.	Lunch Time Club	1.05-1.35 Week B	Library
Music	Wednesday	Fusion Band	Pop and rock band for any players, any ability.	Lunch Time Club	1.10-1.45	M1
Science	Wednesday	Repair Club	Students meet to discuss and hand-on repair of everyday mechanical items.	Lunch Time Club	1.05-1.35pm	S1
Dance	Wednesday	Year 7 dance club	"Cat" - dance production	Lunch Time Club	1.00-1.30	Theatre
Dance	Wednesday	"Cat" Dance production	"Cat" - dance production	Lunch Time Club	1.00-1.30	Theatre and Dance studio
Dance	Wednesday	"Cat" - dance production	"Cat" - dance production	After school Club	3.40-4.45	Theatre
Dance	Wednesday	"Kinetic" dance company	"Kinetic" dance company	After school Club	3.40-4.45	Dance studio
(Unattached to a specific dept)	Thursday	Townley Pride Alliance	For members of the LGBTQ+ community and allies to foster friendships, discuss current issues and work towards increasing equity in our environment.	Lunch Time Club	1.15-1.45	Media Suite
PE	Thursday	Townley Football Club	Football club for students in years 7-11	After school Club	3.45-4.45pm	Sports Hall
Music	Thursday	Intermediate Choir	School choir for lower school	Lunch Time Club	1.10-1.45pm	Theatre
Music	Thursday	Soul & Jazz Band	Advanced Soul, funk and jazz band. By audition only.	After school Club	3.30-4.45	M1 & M2
Dance	Thursday	"Cat" - dance production	"Cat" - dance production	After school Club	3.40-4.45	Theatre
Art	Friday	Pikes art	Explore the use of different materials to represent natural forms	Lunch Time Club	13.10-13.40	4
Music	Friday	Composition Clinic	Choir work on and seek advice on your own composition of music, and have access to the software required	After school Club	3.30-4.30	M2
Music	Friday	Music Theory Club	Working towards ABRSM theory grades 1-5	Lunch Time Club	1.10-1.45	M1
Dance	Friday	"Cat" - dance production	"Cat" - dance production	Lunch Time Club	1.00-1.30	Theatre and Dance studio



HOUSE SYSTEM



The classical Greek goddesses chosen as figureheads for each House, represent specific positive qualities and values which we would like to foster in students at Townley Grammar School. By the time they leave Townley we hope students will be in possession of all these social and personal qualities. These goddesses originate in Greek mythology and their characters and careers are the stuff of powerful, exciting and intriguing narratives. These stories will allow Townley girls to explore the significance of your House values within a context which is both educational and thoroughly entertaining.

At Townley, each new student in Year 7 and Year 12 is placed into a 'House' that is represented by a Greek goddess. Our House System provides a cohesive community that allows students to take part in a range of inter-year group and co-curricular activities that complement and enhance their overall character educational experience.

Student leadership is central to the House system with a House Captain and Vice House Captain in each tutor group and with Year 12 students who are Senior House Captains for each house over Years 7-13.

APHRODITE

Is the goddess of love and beauty.
Qualities

**Ambition
Compassion
Pride in Work**



 Safiye, KS3
  Florence, KS4
  Oyeniyi, KS5

Role of the Senior House Captain

Championing their House and House Captains.

Holding Meetings with the younger House Captains within the school.

Visiting forms and regularly communicating with students in their House.

Embodying the House Values.

Leading and Planning assemblies.

Leading and planning charity events.

Taking a leading role in the planning and implementation of House Prizes.

Raising the profile of the House System.

Attending school events, meeting and speaking with parents and visitors.

PERSEPHONE

Is queen of the underworld.
Qualities

**Creativity
Fairness
Originally**



 Deborah, KS3
  Divine, KS4
  Hikmah, KS5

ARTEMIS

Is the goddess of the hunt and the moon. Qualities

**Confidence
Independence
Competitiveness**



 Namitha, KS3
  Princess, KS4
  Niteesh, KS5

HESTIA

Is the goddess of the hearth fire, representing the importance of home and family. Qualities

**Industry
Charity
Consideration**



 Maggie, KS3
  Renee, KS4
  Jasmine, KS5

ATHENE

Is the goddess of Wisdom. Qualities

**Loyalty
Knowledge
Enterprise**



 Ariel, KS3
  Rebecca, KS4
  Maliha, KS5

DEMETER

Is the goddess of rebirth and renewal, especially within the context of harvest and the seasons. Qualities

**Generosity
Responsibility
Perseverance**



 Keetana, KS3
  Aaliyah, KS4
  Bukunmi, KS5

HERA

Is queen of the Olympian gods. Qualities

**Excellence
Eloquence
Self-Respect**



 Mithuri, KS3
  Ayesha, KS4
  Aaron, KS5

KEY STAGE 3 & 4 CURRICULUM PLAN

Prospective Year 7 Open Evening Information

OUR CURRICULUM VISION

The Townley Curriculum

An ambitious, highly academic journey engineered to inspire *intellectual stamina*, curious reading, and global citizenship.

5 Year Pathway

FROM ENTRY TO MASTERY
Year 7 Foundations to GCSE Excellence

Academic Scholarship Rigour, Reading & Literacy

"Reading is our primary mechanism for intellectual expansion. We do not just teach reading; we train scholars to command language."

TOWNLEY
CHARACTER
PILLARS



Literacy across Curriculum

Every discipline explicitly models high-tier vocabulary and engagement with complex academic journals.

Developing Stamina

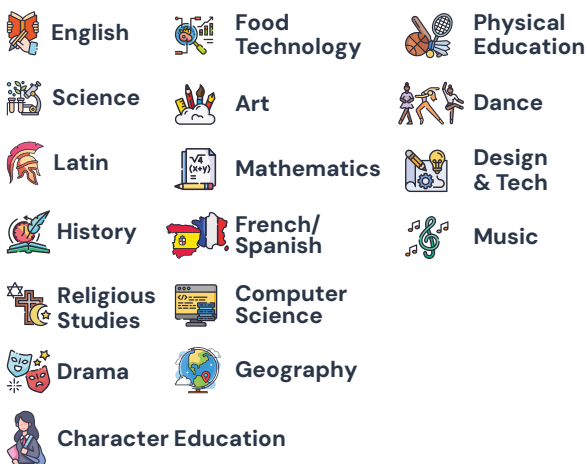
Students practice sustained attention, reading rigorous classic and modern literature for high-tier success.

Grammar & Classical Studies

All students learn Latin in Year 7, unpicking the building blocks of language and critical thinking.

Key Stage 3 Foundation

Year 7 All-Inclusive Core Subjects



This balanced baseline ensures robust multi-disciplinary preparation before focused pathways begin.

Year 7 & 8 Options

Specialism Pathways

At the end of Year 7, students tailor their profile by choosing one option:



Keep Latin

Deepen knowledge of classical literature, grammar systems, and Western history.



Add a Second MFL

Become dual-lingual by introducing an additional modern foreign language.



International Relations

Explore global geopolitics, diplomacy, democracy, and active leadership.

**Pathway adjustments occur
Spring Term in Year 7**

Key Stage 4 Options & Strategic Decisions

Preparing for Sixth Form & Global Futures (Years 10 & 11) —
Two Balanced Paths to Excellence

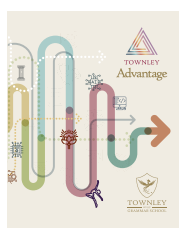
Pathway A: 11 GCSEs



Designed for scholars looking to maximize their direct GCSE portfolio, leading to a massive breadth of academic qualifications. Includes all standard options.

**FULL
PORTFOLIO**

Pathway B: 10 GCSEs +Advantage



BESPOKE SPEC

The optimal pathway balancing extreme high performance in 10 Core GCSEs, partnered with a single specialised Townley Advantage subject elective.

COMPULSORY SUBJECTS

(CORE IN BOTH
PATHWAYS):

-  **Mathematics**
-  **English Language & Literature**
-  **Triple Science**
-  **Religious Studies**
-  **Physical Education**

The Townley Advantage Choices (Exclusive Electives)

Under Pathway B, students choose one of around twenty highly bespoke specialties designed to deliver direct professional & technical mastery:



Developing life skills, independence, and teamwork through voluntary service, physical recreation, and expedition planning.



A deep vocational look at hospitality logistics, professional highend culinary arts, nutritional science, and hosting.



Exploring cutting edge applications of Artificial Intelligence, workflow optimizations, cyber ethics, and technical systems.

 Artistic Development Overview Number of lessons per week: 1 Students will develop a portfolio of artistic work, including a range of media, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including drawing, painting, and sculpture. The final outcome will be a portfolio of work, which will be displayed in a gallery.	 Code & Create Overview Number of lessons per week: 1 Students will develop a range of skills, including programming, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including programming, and will be encouraged to explore their own creative voice. The final outcome will be a portfolio of work, which will be displayed in a gallery.	 Electrifying the Future through Engineering Overview Number of lessons per week: 1 Students will develop a range of skills, including engineering, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including engineering, and will be encouraged to explore their own creative voice. The final outcome will be a portfolio of work, which will be displayed in a gallery.	 Further Maths Overview Number of lessons per week: 2 Students will develop a range of skills, including mathematics, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including mathematics, and will be encouraged to explore their own creative voice. The final outcome will be a portfolio of work, which will be displayed in a gallery.	 International Relations Overview Number of lessons per week: 1 Students will develop a range of skills, including international relations, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including international relations, and will be encouraged to explore their own creative voice. The final outcome will be a portfolio of work, which will be displayed in a gallery.	 Panacea Overview Number of lessons per week: 1 Students will develop a range of skills, including panacea, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including panacea, and will be encouraged to explore their own creative voice. The final outcome will be a portfolio of work, which will be displayed in a gallery.	 Panacea Overview Number of lessons per week: 1 Students will develop a range of skills, including panacea, and will be encouraged to explore their own creative voice. This will be supported by a range of resources, including a range of materials, and a range of techniques. The focus will be on developing a range of skills, including panacea, and will be encouraged to explore their own creative voice. The final outcome will be a portfolio of work, which will be displayed in a gallery.
---	---	---	---	--	---	---

Both pathways maintain the highest standard of academic rigour, ensuring every pupil is extremely competitive for premium universities and modern career sectors.



TOWNLEY
EST 1937
GRAMMAR SCHOOL



TOWNLEY
GLOBAL

International Trips & Visits



Explore the World with Townley Grammar School's Unforgettable Educational Trips

At Townley Grammar School, we believe that education extends far beyond the classroom walls. That's why we offer a variety of exciting international and national educational visits designed to broaden our students' horizons, ignite their curiosity passions, and equip them with unique global perspectives.

Townley offers more than just a trip abroad. Our experiences are designed for students to discover new cultures, embrace global citizenship and develop students' leadership skills.

Our educational visits are intrinsically linked to our school values and are designed to enhance students' engagement with the world around them.

Discover New Cultures:

- Immersion in the rich traditions, vibrant languages of France, Spain, Germany, captivating histories of destinations like Morocco, Argentina and China through our cultural exchange programs.
- Embark on cultural adventures to India or Japan, experiencing first-hand the wonders of ancient civilizations and bustling modern metropolises.

Embrace Global Citizenship:

- Students develop leadership skills and collaborative work on STEMpathy in Japan.

Fuel Passions:

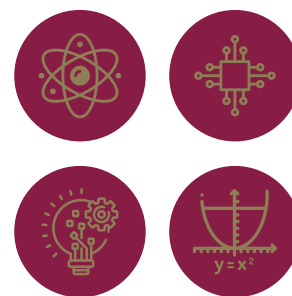
- Tech enthusiasts can delve into the heart of innovation on a Silicon Valley trip, meeting industry leaders and exploring cutting-edge technology.

Learn Outside the Classroom:

Language acquisition whereby students can develop their skill in Spanish, German and French speaking nations.

Benefits of International Trips:

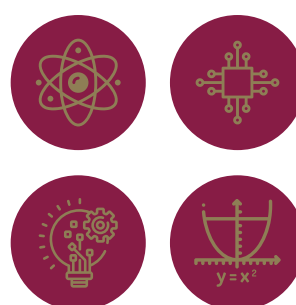
- Develop valuable life skills such as communication, collaboration, and problem-solving in a dynamic environment.
- Gain a deeper understanding of different cultures and perspectives.
- Build lasting friendships with fellow students and international peers.
- Boost confidence and independence as students navigate unfamiliar territory.
- Enhance academic pursuits by connecting classroom learning to real-world experiences.



YEAR 8 MISSION TO MARS



YEAR 10 STEM DAY





Summer Reads

Yr 6-Yr7

Biography Can you see me? by Libby Scott <i>Boy: Tales of Childhood</i> by Roald Dahl <i>The Diary of Anne Frank</i> by Anne Frank	Classics <i>The Wolves of Willoughby Chase</i> by Joan Aiken <i>The Call of the Wild</i> by Jack London <i>Glossaries</i> by Roberto Plummer
Fantasy <i>The Marvellous</i> by Clayton Dhoneille <i>The Dark is Rising</i> by Susan Cooper <i>Arthur: The Searing stone</i> by Kevin Crossley-Holland	Ghost, Horror <i>Tom's Midnight Garden</i> by Philippa Pearce <i>The Graveyard Book</i> by Neil Gaiman <i>Room 13</i> by Robert Swindells
Adventure <i>Percy Jackson</i> by Rick Riordan <i>Framed</i> by Frank Cottrell boyce <i>The Island at the end of everything</i> by Kiran Millwood Hargrave	Crime, mystery <i>Murder most unlaylike</i> by Robin Stevens. <i>The Clockwork sparrow</i> by Katherine Woodfin <i>Murder in midwinter</i> by Peter Hitchcock
Historical <i>Twelve minutes to midnight</i> by Christopher Edge <i>The Eagle of the Ninth</i> by Rosemary Sutcliff <i>Freedom</i> by Catherine Johnson	Family, life stories <i>Wonder</i> by R J Palacio <i>Some places more than others</i> by Renee Watson <i>Artichoke hearts</i> by Sita Brahmachari
Sports Stories <i>Ghost</i> by Jason Reynolds <i>The Light in Everydark</i> by Katya Balen <i>Soccer Squad</i> by Bai Rai	School stories <i>Stargirl</i> by Jerry Spinelli <i>Vote for Urie!</i> by Laura Wood <i>The Astonishing future of Alex Nodoby</i> by Katie Gilly Smith
Science Fiction <i>Railhead</i> by Phillip Reeve <i>A Wink in Time</i> by Madeline L'Engle	Comedy <i>Sam Wu</i> is not afraid of ghosts by Katie and Kevin Tsao <i>A good night for shooting Zombies</i> by Jaco Jacobs <i>Loki</i> by Louise Stewart

A photograph showing a female teacher wearing a grey hijab and a grey jacket, sitting on a yellow chair and looking at an open book. Two female students, one in a grey school uniform and the other in a blue school uniform, are also looking at the book. They are in a library setting with bookshelves in the background.

We're delighted to announce the 16 books that will be part of Bookbuzz this year!



Every Year 7 student will receive a free book when they start. Inspiring them to branch out to different authors and genres!

A collage of ten photographs showing students in school uniforms participating in various activities. The photos include: a group of girls in grey uniforms standing together; a girl in a striped shirt speaking at a podium; a group of students sitting at a table; two girls smiling and talking; a group of students sitting at a table; a group of students in blue uniforms standing together; a large group of students sitting at tables in a hall; a girl in a grey uniform sitting at a desk; and two girls in grey uniforms standing together.

Children's Book Project

Spring 2025

Townley Grammar School

Thank you for your generosity in enabling us to send your books to new adventures!



WORLD BOOK DAY

5 March 2026

Dress Up Day!

The creativity of our students was on full display this year for World Book Day. It was wonderful to see so many thoughtful costumes and such a vibrant energy throughout the school.



Library Assistants



Carnegie Book Awards



National Reading Championships

