TOWNLEY

EST 1937

GRAMMAR SCHOOL

YEAR 7 INDUCTION 2026

INFORMATION FOR PARENTS/CARERS

TOWNLEY
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GRAMMAR SCHOOL

Headteacher's welcome

On behalf of the entire Townley Grammar community, I would like to take this opportunity to extend a warm welcome to you and your daughter.

At Townley, we believe in fostering a strong partnership between home and school. Your active involvement plays a crucial role in your daughter's academic excellence and personal growth throughout her seven years with us.

Building a Supportive Network

Throughout your daughter's journey, you'll be invited to various pastoral and curriculum events. These events offer valuable opportunities to connect with teachers, staff and other parents, creating a supportive network for you and your daughter. **The very first event for Year 7 will be held on Wednesday 23rd September 2026 at 5.30pm.**

Empowering Your Journey

This information booklet outlines our vision, values and practical details to ensure a smooth transition for your daughter. We encourage you to explore it thoroughly! **In particular, please note the list of important contact details on page 27.**

A Collaborative Community

We believe in open communication and support. Throughout the year, exciting events will be planned, fostering connections within our vibrant community. Don't hesitate to reach out with any questions – we're here to support you every step of the way.



Miss S Totty

Headteacher

From here it's possible

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Meet the Team

Key Members of Staff - The Tutor Groups

The Learning Manager for year 7 is Miss Magee and the Pastoral Lead is Mrs. Johal. They will remain with your child throughout KS3 until the end of year 9. There are also 7 House Tutors within the year 7 team.

Your child's House Tutor will meet with them each morning during form time for registration and various sessions such as, 21c, CWB, Building Connections, Silent Reading, and assemblies. Through this regular contact, the House Tutor will become the person who knows your child best. The House Tutor is the best person for you to contact about any matters concerning your child. Their email addresses are as follows:

Role	Name	Email
7 Aphrodite	Mr A Gulino Mrs E Parker	AGulino@townleygrammar.org.uk Eparker5@townleygrammar.org.uk
7 Artemis	Mrs L Imbert-Alverson	LImbertAlverson@townleygrammar.org.uk
7 Athene	Mr C Newell	CNewell@townleygrammar.org.uk
7 Demeter	Mr K Douglas Mrs S Hawkey	kdouglas12@townleygrammar.org.uk shawkey1@townleygrammar.org.uk
7 Hera	Dr C Philp	CPhilp@townleygrammar.org.uk
7 Hestia	Miss N Rehling Mrs S Williams	NRehling@townleygrammar.org.uk SaWilliams@townleygrammar.org.uk
7 Persephone	Ms R Mathieu Mrs J Spiller	RMathieu@townleygrammar.org.uk JSpiller@townleygrammar.org.uk
In the event of a House Tutor being unavailable, then the Pastoral Lead, Mrs. Johal, is the next person to contact at ejohal@townleygrammar.org		
The Learning Manager, Miss Magee, can be contacted at emagee@townleygrammar.org.uk		
The Head of Lower School / Senior Assistant Headteacher Mr. De Fabiani, can be contacted at fdefabiani@townleygrammar.org.uk		

Matters which cannot be resolved by the Pastoral Lead, Learning Manager, Deputy Learning Manager or Tutor are referred to a member of the Senior Leadership Team. If parents/carers need to come to school to see staff, a mutually convenient time will be arranged. You will appreciate that it is unlikely you will be able to see a particular member of staff without an appointment.

Miss E Magee

Year 7 Learning Manager



I am delighted to introduce myself as your Learning Manager and to warmly welcome you to the next exciting chapter of your journey as you prepare to join us in September. Firstly, I'd like to congratulate all students on the end of their primary school years. This is a time to celebrate the friendships, experiences, and learning you've gained so far—and to look ahead with confidence to the opportunities that await you in secondary school. As your Learning Manager, I will be here to support you every step of the way—both academically and pastorally. Whether it's helping you settle into new routines, guiding your progress in lessons, or offering support and encouragement when challenges arise, I'm committed to ensuring each student feels safe, valued, and empowered to succeed.

The transition to secondary school can feel like a big step, but you won't be making it alone. Together, with a dedicated team of tutors and teachers, we'll work closely with students and families to make sure the move is smooth, positive, and inspiring.

I look forward to getting to know each of you and working in partnership to help every student thrive, grow, and make the most of all the opportunities our school has to offer. Wishing you a wonderful final term at primary school—and I can't wait to welcome you in September.

Miss Magee

Mrs E. Johal

Pastoral Lead



My name is Mrs Johal, and I have been part of the Townley community for 11 years. I work alongside the Learning Managers for Years 7, 8 and 9, and I will be a consistent source of support for you throughout your time in Key Stage 3.

I am based in the Pastoral Hub, which is a safe and supportive space where students can come if they are feeling overwhelmed, need help to regulate their emotions, or simply would like someone to talk to. My role is to support you both pastorally and in your overall wellbeing. This means I am here to listen, guide, and support you whenever you may need it, helping to ensure that you feel safe, valued, and confident.

Starting secondary school can feel like a big step, but you will be supported every step of the way. Alongside a dedicated team of staff, we will work closely with you and your families to make the transition as smooth and positive as possible.

I look forward to getting to know each of you and supporting you as you grow, develop, and make the most of everything Townley has to offer. I hope you enjoy the rest of your time at primary school, and I look forward to welcoming you in September.

Mrs Johal

Communication with Parents/ Carers

We value the relationships we have with our parents and carers. A collaborative approach with good communication achieves the best outcomes and ensures your daughter is getting the most out of her education whether that be through academic success, pastoral support or personal development.

This booklet contains the email addresses of staff who will oversee the pastoral and academic support for your daughter. Please do not hesitate to contact us if you have any questions.

Please do attend the pastoral events that are held each academic year. These are always designed in line with emerging school, local or national priorities relevant for your daughter's age and it is therefore essential that families attend. In addition, members of the Senior Leadership team and House Tutors attend these events so they provide a valuable opportunity for you to meet the staff, support and engage with school initiatives and discuss aspects of school life and your daughter's progress.

Communication is sent weekly to parents/ carers, and this always contains key information, including new opportunities for the students and various important notifications. Please read the communication so that essential information is not missed.

A Newsletter is also published each term for parents and carers. The Newsletters are full of information about the term and provide a wonderful platform to celebrate the many achievements and developments at Townley.

The school's website and Arbor (email) are also used to pass on further information.

September Induction

We hope this booklet provides useful information that will help ease transition in September. Our priority is to make sure that all children settle in quickly, make friends and feel happy at Townley; the September Induction period is designed to facilitate this and to ensure all students feel supported.

To help you prepare for September, we have put together a checklist for things to remember:

- All students need a suitable school bag
- School bags will need to be able to fit A4 books and have a cover to prevent books getting wet on a rainy day
- Students will all need to bring a packed lunch for the first week – please remember we are a nut free school
- A refillable water bottle is advisable
- All students should carry a reading book on them at all times. If you are unable to provide one in the early weeks, we can arrange for a book to be borrowed from our school library
- Bus pass (if travelling to school on the bus)

Students are encouraged to take pride in their work and it helps if they have their own equipment. There are a number of essential items your daughter will need to bring into school on a daily basis:

Stationery

- A black or blue writing pen
- A green pen for peer work
- Colouring pencils
- A small stick or tube of glue
- Pencil
- Eraser
- Mini Whiteboard and a pen (available from the Arbor shop as part of the starter pack)

Calculators

Students require a scientific calculator. Although there are several different scientific calculators permissible in the GCSE exams, we recommend all students have the same model as it is helpful for the teacher and students when learning how to use them in lessons.

The model we recommend is: Casio FX-83GTCW Black Scientific Calculator

Lockers

All Year 7 students are allocated a locker when they start in September. You must provide your daughter with a 4-digit combination padlock with a 4.55m shackle, set with a code which the school will need to be provided with. Padlocks with keys are not to be used.

Please note that you will not need a PE Kit on the first day. Once students receive their timetables, they will find out what day they have PE and therefore which days they will need to bring in their kit.

Please remember, we operate an on site, out of sight policy and smartphones are not recommended.

Dress Code - Years 7-11

Uniform

- Blazer with new school badge purchased from Oz Schoolwear which must be worn to and from school.
- A plain grey, black or navy topcoat in a style suitable for school, without any logo and long enough to cover the blazer. Coats made of leather, suede, PVC, denim or fur are not permitted.
- Plain grey skirt: straight with back kick pleat or box pleated from the waist as supplied by Oz Schoolwear or any other supplier. Skirts should be of a suitable length for school e.g. not more than 5 cm above the knee. A longer length skirt option is also available from OZ Schoolwear or any other supplier – please note orders for the longer skirt should be made 4-5 weeks prior to the beginning of term.
- There is an option to wear trousers as supplied by Oz Schoolwear or any other supplier.
- In Years 7 & 8 short-sleeved light blue blouse with revers as supplied by Oz Schoolwear or any other supplier worn tucked into the skirt. A plain white round-neck T-shirt may be worn under the blouse in cold weather

- In Years 9, 10 and 11, long or short-sleeved white blouse with revers worn tucked into the skirt. A plain white round neck T-shirt may be worn under the blouse in cold weather.
- Plain knit (not ribbed) grey V- necked pullover or cardigan with burgundy piping, as supplied by Oz Schoolwear. (A different material composition is available on request).
- Plain black, white or grey ankle or knee-length socks or opaque tights in grey or black. Only one pair of socks worn in one colour (no layering of different colours).
- Socks should not be worn over tights.
- Leg warmers should not be worn.
- Shoes should be black leather (or synthetic leather) with heels less than 5cm high and must not be above the ankle bone. Laces should be black. Ankle boots, visibly branded/non-branded leather training shoes are not acceptable. For safety reasons canvas shoes, beaded slippers, mules, platforms, sling back and open-toed shoes are not permitted. In bad weather, boots may be worn to and from school but must be changed to shoes when in school. Trainers are not a suitable form of footwear for school.
- Headscarves and Hijabs should be one plain blocked colour.
- School bags may be any colour, however, should be sturdy, waterproof and fit A4 folders securely.
- It is inappropriate to wear make-up, cosmetic coloured contact lenses, false nails or eyelashes and nail varnish with school uniform.
- Expensive trainers and fashion items should not be brought to school.
- Key Stage 4 students may wear discreet make-up only – thin mascara and a little foundation, but no lipstick, eye liner or eye shadow.

The following items are not permitted:

- **Skirts must not be rolled up.**
- **Leg warmers.**
- **Nail varnish or false nails, false or eyelash extensions may not be worn. Students are expected to remove these before attending school.**
- **No make-up is allowed in Key Stage 3.**

Hair

Hairstyles should be considered in accordance with our school uniform policy. We respect the individuality of each student and therefore allow students to wear their hair in any colour they choose. However in line with Health and Safety, there may be occasions where students may be asked to tie their hair back or cover it (for example, Food Technology).

Hair accessories should be plain black, grey, pale blue, navy or white only. No ski or woollen headbands should be worn within the school building. In line with our wider uniform policy, a plain headscarf or hijab can be worn, fixed securely in any block colour.

At Townley Grammar, we agree with the Halo Code in acknowledging that "Afro-textured hair is an important part of our Black staff and students' racial, ethnic, cultural and religious identities, and requires specific styling for hair health and maintenance". In line with the Halo code, "we welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps".

PE kit:

- Sport t-Shirt with logo as supplied by Oz Schoolwear.
- Black PE Shorts as supplied by Oz Schoolwear or any other supplier.
- Black sweatshirt as supplied by Oz Schoolwear or any other supplier.
- Black footless leggings with Townley colours as supplied by Oz Schoolwear or any other supplier.
- Plain Black Track Pants (optional).
- Black games socks.
- White sports socks.
- White training shoes suitable for indoor and outdoor use – NOT boots.
- Black astro turf boots.
- Modern sports hijabs can be purchased from Oz Schoolwear, or students may wear their own provided they are safe for when participating.

Dance kit:

- Leotard - plain black with long, three quarter or short length sleeves, made from cotton lycra/nylon lycra with either a round, boat, high or 'V' neckline.
- PE leggings as above – black footless with Townley colours as supplied by Oz Schoolwear or any other supplier.

Official Supplier of School Uniform

Oz Schoolwear, 6 Chatsworth Parade, Queensway, Orpington, Kent, BR5 1DF
Telephone: 01689 824767
Web: www.ozschoolwear.co.uk
If you are unable to travel to the shop, orders can be made and delivered to school on a Monday throughout the academic year.

Jewellery

Developing a sense of personal identity is key to a child's development and our whole school ethos. At Townley we allow year 7 students to wear stud earrings, a necklace with a thin chain and a small pendant and one bracelet.

Please note: Students should not have new piercings done before the start of the summer holidays as most new piercings require at least 6 weeks before the earring can be removed.

Due to Health and Safety, all students will need to remove all jewellery before Dance and PE lessons. Students will be responsible for removing their own jewellery and storing it safely while the lesson is taking place.

Please note that staff/ the school cannot be responsible for collecting in jewellery. In addition, please note that we cannot be responsible for any lost jewellery and would therefore recommend students do not wear jewellery on days when they have PE or Dance.

If students are wearing cultural bracelets that cannot be removed, they will need to cover them with a sports wrist band in order to take part in PE and Dance lessons. Students are responsible for bringing in their own wrist bands for this purpose.

We aim to create a policy that is accommodating of our varied and diverse school community, enabling all students to express themselves – and have this self-expression reflected by school policy.

Students will be permitted to wear:

2 piercings per ear (not specific to the lobe) both of which must be studs only (no hanging embellishments).
1 necklace, with a thin chain or thin beads and a small pendant. This cannot hang below the chest.
1 bracelet.

Year 11, 12 and 13 students only may wear:

1 x nose piercing. This must be a small stud only

Students will not be permitted to wear:

- **Rings**
- **Any other facial or body piercings**
- **Any dangling or hoop piercings**

Inclusion and Support

TGIS Keeping you safe
TOWNLEY GRAMMAR Inclusion and Support

The Inclusion and Support Team consists of a range of staff across Townley Grammar School who work closely together to support our students. They support students with Special Educational Needs, Safeguarding, medical concerns and other welfare and wellbeing needs. The Student Hub is the place to report any appointments students may have. We check the year 7-13 absence daily and contact parents/carers if we have not received a message to say why they are not in school. The team supervises the vital work of our Mental Health and Wellbeing Ambassadors, a trained group of students across the school who can help those in need. The welfare of our students is very important to us, and we need to know where our students are at all times and offer any help when needed.

Financial Support, Free Meals and Pupil Premium

The main aim of the Pupil Premium is to enable such students to take full advantage of the opportunities offered by their school so that they leave school having achieved broadly in line with their peers. At Townley, our aim is to ensure that all of our students achieve the very best that they can, irrespective of their background or situation.

Pupil premium can be used for a range of things for individual students for example; uniform, equipment, books, music lessons, contributions towards school trips.

To find out if you are eligible for Free School Meals go to the Parent Hub on the school website
https://www.townleygrammar.org.uk/information/pupil-premium/

You can also make enquiries about the Pupil Premium by emailing: **pupilpremium@townleygrammar.org.uk**

Medical Needs

Medical Provision & First Aid at Townley Grammar School

We prioritise the health, safety, and wellbeing of all our students through first aid and medical management procedures. Below is an outline of our medical provisions, the process for reporting illnesses, and our rules regarding medications, tailored for the Year 7 Induction Booklet.

Please remember:

1. We are able to keep a spare inhaler or AAI in the medical room if you would like. Please label (name, surname and form group) a spare inhaler or EpiPen and bring it to school in the original packaging. Please also complete the medication consent form - also available on our website.
2. Let us know if medication in the Medical Room needs replacing (expired medicine needs to be collected).

Important reminders:

- For safety reasons, students cannot carry their own medication (even over-the-counter ones), with the exception of inhalers and AAI's.
- Students cannot share medication with others. This goes against our Safeguarding policy.

Together, let's make sure your daughter has a happy and healthy start to the new school year!

Special Educational Needs and Disabilities (SEND)

Supporting Your Child's Unique Needs: Special Educational Needs and Disabilities (SEND) at Townley Grammar School

At Townley Grammar School, we are committed to supporting the potential of every student. We understand that each child is unique, with their strengths and areas where they may require additional support. Our inclusive approach ensures that all students, including those with Special Educational Needs and Disabilities (SEND), are empowered to participate fully in school life and achieve their personal best. We are dedicated to each student's individual growth, ensuring they receive the support they need to thrive.

At Townley Grammar School, we believe in proactively identifying and addressing any potential barriers to your child's learning and well-being. Our dedicated team works collaboratively with a network of experienced external partners to provide targeted and individualised support tailored to each student's specific needs. This proactive approach ensures that your child's learning journey is supported from the start, giving you confidence in the delivery of support when it is needed.

Support is available for any student experiencing a barrier to their learning or well-being, regardless of whether they have a formal diagnosis. Our approach is inclusive and responsive, ensuring the right support is in place when needed. We aim to meet your child's needs in our inclusive and responsive approach to inclusion.

Here are some examples of the areas in which we can offer support to your child:

- Cognition and Learning Skills: We provide strategies and interventions to support students experiencing a range of learning difficulties, helping them to develop effective learning skills and access the curriculum.
- Sensory and Physical Needs: We work to ensure an accessible and comfortable learning environment for students with hearing impairments, vision difficulties, or physical limitations, providing appropriate adaptations and support.
- Communication and Social Skills: We support students who require additional help with their communication and social interactions, fostering positive relationships and effective communication strategies.
- Emotional and Mental Well-being: We recognise the importance of emotional and mental health and provide a supportive environment and access to resources for students facing these challenges.

Connecting with our SENDCo:

If you believe your child may benefit from additional support, we encourage you to contact our Special Educational Needs and Disabilities Coordinator (SENDCo), Assistant Headteacher, Mr N Swart. As the SENDCo, Mr. Swart is responsible for coordinating the provision for students who are experiencing barriers to learning and well-being, ensuring that their needs are met and that they receive the appropriate support. You can contact him directly at nswart@townleygrammar.org.uk. Mr. Swart is available to answer any questions and will work collaboratively with you to develop a personalised support plan that best meets your child's needs.

Nswart@townleygrammar.org.uk

Special Educational Needs and Disabilities (SEND) at Townley Grammar School

We are committed to supporting all of our students, including those with Special Educational Needs and Disabilities (SEND), ensuring everyone receives a high-quality education. We believe in a personalised and strengths-based approach to learning. Crucially, a student does not require a formal diagnosis to access support from our school staff.

Our Approach to Inclusion

We aim to identify needs early and work collaboratively with parents, carers, outside agencies, and, most importantly, the students themselves to build tailored support plans.

Our core provision is built upon:

Quality First Teaching:

The baseline of our support relies on high-quality, adaptive teaching methods within the daily classroom to meet diverse learning needs.

The Graduated Approach:

We follow a cyclical 'Assess, Plan, Do, Review' model to actively remove learning barriers, refine targeted interventions, and monitor progress over time.

The Four Areas of Need: We offer tailored support across the four broad categories defined by the SEND Code of Practice:

- **Communication and Interaction;**
- **Cognition and Learning;**
- **Social, Emotional and Mental Health;**
- **and Sensory and/or Physical needs.**

Raising Concerns and Getting in Touch

We encourage parents and carers to actively participate in their child's educational journey. If you have any concerns regarding your child's learning, wellbeing, or additional needs, please do not hesitate to contact our specialist team so we can discuss options informally.

SENDCO (Assistant Headteacher):

Mr Swart oversees the strategic development and operation of our SEND policy and coordinates specific provisions.

Deputy SENCo:

Mrs Greener works collaboratively with staff and families to guide support and create student-centred provision plans.

Contact Email:

You can reach the team directly at **senco@townleygrammar.org.uk**

A Collaborative Partnership:

We firmly believe that parents and carers are essential partners in supporting their child's educational journey. We are committed to working closely with you throughout the assess, plan, implement, and review process for any additional support your child may require. Open communication and shared understanding are key to ensuring the best possible outcomes for your child.

Working with External Expertise:

Our Inclusion and Support team also works with various external specialist services to provide comprehensive support for our students. These include:

- NHS School Nurse services
- Granville Consultancy Counselling services
- Bexley, Greenwich, Lewisham and Bromley Children's Social Care

- Child and Adolescent Mental Health Services at Oxleas NHS Foundation Trust
- Bexley Early Intervention Team
- Bexley Autism Advisory Services
- Mental Health Services Team

Furthermore, our centrally located Student Hub and Pastoral Hub are consistent points of contact and support for students throughout the school day, ensuring that no child feels unsupported. This collaborative ethos extends beyond the school gates, as we are dedicated to working hand-in-hand with families to nurture each student's unique talents and ensure their success at Townley Grammar School.

We look forward to partnering with you to ensure your child thrives academically, socially, and emotionally during their time with us at Townley Grammar School.

Attendance

At Townley Grammar School we expect a high attendance of 96% and above. We believe that consistent high attendance improves students' academic ability and wellbeing. However, we also recognise that at times, absence is unavoidable; in this instance, please note the following:

All absences from school should be phoned through to the dedicated Absence Line - 020 8304 8311 Option 1.

Alternatively email attendance@townleygrammar.org.uk

- You should call the school on each day that your daughter is unwell
- Where possible medical appointments should be made after school or during school holidays; we do understand this is not always an option
- Absences from school can be communicated to the Student Hub via telephone message to the absence line, appointment card/letter, an email to the attendance email address or note in your daughter's planner
- If medical appointments are all day we require an appointment card or letter to authorise this absence
- Holidays taken during term time will not be authorised

We understand that sometimes there are extenuating circumstances for your daughter to be absent which you are aware of in advance. In this instance we would require this absence be formally requested in writing to the Headteacher at least 10 days in advance.

If your daughter is off school for a period of time, you should notify the attendance team so they can speak to the Learning Manager at the earliest opportunity so that we can support reintegration to the school community.

It is important that we are informed about any changes in family circumstances, addresses and telephone numbers so that we can contact parents/carers in the case of unexplained absence, illness or an emergency at school. We do require at least 2 emergency telephone numbers for every student in line with statutory safeguarding procedures.

Educational Welfare Officer (EWO):

The Attendance Improvement Programme Welfare Officer visits the school on a fortnightly basis to monitor all students' attendance that falls below 90%. If your daughter's attendance continues to fall without a known reason why, for example, a medical condition, the EWO will make contact with parents/carers to discuss this further. The EWO is able to offer support and advice on school related problems where appropriate.

Relationships & Sex Education

We believe in empowering students to thrive in a complex world. Through our dynamic Character and Wellbeing (CWB) sessions, students embark on a journey of self-discovery. They'll gain valuable insights about themselves, build strong relationships with their peers and explore the exciting world around them. CWB equips students with the knowledge and skills they need to navigate the ever-changing landscape of life.

RSE (Relationships & Sex Education) is an integral part of CWB. It empowers students to develop healthy attitudes towards relationships, sex and their bodies. By equipping students with the knowledge and skills to make informed choices, we are helping them build a strong foundation for their future.

All RSE sessions are age-appropriate, sensitive and delivered in a way that respects each student. Following discussion with the school, parents/carers have the right to withdraw their child from the 'sex' elements of RSE. Parents/carers do not have a right to withdraw their child from Health education, Relationships or any other aspect of PSHE education.

Parents/carers cannot withdraw their child from:

- Relationships and health education

- Science lessons which cover sex education topics

They can withdraw their child from some or all of sex education delivered as part of statutory RSHE. This means they could request that their child be withdrawn from lessons about certain topics (e.g. contraception), but be present for others (e.g. sexually-transmitted infections).

Parents can withdraw their child until 3 terms before the child turns 16. After that, the pupil can opt back into sex education.

Safeguarding

You will see a page in your daughter's planner that explains safeguarding for students entitled "Keeping You Safe". Please go through this page with your daughter. Parents/carers can access detailed information about safeguarding, including useful websites and resources for parents/carers, on our Safeguarding page on the website under "Information"; you can also view our full Child Protection and Safeguarding Policy there.

Reporting concerns:

If you have any worries, no matter how small, don't hesitate to contact the DSL team via: safeguarding@townleygrammar.org.uk or another trusted adult at School. You can also contact external organisations for advice:

- **NSPCC helplines: 0808 800 5000 (England, Wales and Northern Ireland)**
- **Childline https://www.childline.org.uk/ Call 0800 1111**
- **Kooth https://www.kooth.com/ online mental wellbeing community.**
- **Papyrus - a young person's suicide prevention charity. They provide urgent support through HopeLine 24/7 0300 102 2470**
- **www.papyrus-uk.org Text: 88247 and Email: pat@papyrus-uk.org**
- **Further organisations are available on a page in your daughter's planner titled "How to reach out, outside of school" and "helpful contacts"**

You will see a page in your daughter's planner that explains safeguarding for students entitled "Keeping You Safe". Please go through this page with your daughter. Parents/carers can access detailed information about safeguarding, including useful websites and resources for parents/carers, on our Safeguarding page on the website under "Information"; you can also view our full Child Protection and Safeguarding Policy there.

Online Safety

Secondary school students are often more active online, so internet safety is crucial. It is really important to communicate with your children regularly about staying safe online.

Not sure where to begin? These conversation starter suggestions from the UK Safer Internet Centre can help.

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online
- What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?
- Ask them about how they stay safe online
- What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- Think about how you each use the internet
- What more could you do to use the internet together? Are there activities that you could enjoy as a family?
- Ask them if they know where to go for help
- Where can they go to find the safety advice, privacy settings and how to report or block on the services they use?

Additional information can be found on the following websites:
Internet Watch Foundation: (IWF) **https://www.iwf.org.uk/en/uk-report/**
UK Safer Internet Centre: **https://saferinternet.org.uk/guide-and-resource/parents-and-carers**
Internet Matters: **https://www.internetmatters.org/**
Mental Health and Wellbeing: **https://www.youngminds.org.uk/parent/**

School Procedures

Leaving the Premises

No student is allowed to leave the school premises during school hours without permission. If they have to leave school for an appointment or for any other reason, they should bring a note or appointment card to their House Tutor to sign. The signed note/appointment card should be handed in at The Student Hub when your daughter signs out. If your daughter returns to school on the same day she will need to sign back in at The Student Hub when she arrives. No student should contact their parents/carers directly to ask them to collect them during the school day as this can cause distress and vulnerability in terms of registration. The Inclusion and Support team will always aim to see how they can support students to stay in school in the first instance and will always put their physical health first in deciding whether it is right to request that they are collected from school. If any student needs to contact their parents/carers urgently they should come to the Student Hub office.

Punctuality

Students are expected to be in their form rooms by 8.30am as House Tutors will take registers at this time. Parents/Carers should always contact the absence line if they know their child will be late. During the teaching day we have introduced time between lessons to ensure students have enough time to travel from one classroom to another. It is therefore essential that students arrive to class on time.

Please note that we fully understand that in the early weeks of year 7, students may take longer to find their classrooms and may, in the morning, experience unexpected delays on public transport. Please reassure your daughters so they don't worry about this as all staff will be very understanding about this and will help students manage this as part of their transition. Please do also help your daughter acclimatise to new journeys and if you need support or additional guidance, do contact your child's Learning Manager if your daughter is facing challenges getting to school on time. We will work together restoratively, ensuring pastoral and organisational needs are at the centre of our approach as we recognise that punctuality is a key life skill. After the induction period, if a student is late they will receive a late mark and parents will be notified via Arbor so that they can discuss this at home.

- **If a student is late twice during a school week they will receive a 15-minute detention after school, parents will be notified via Arbor.**
- **If a student is late three or more times during a school week they will receive a 30-minute detention after school, parents will be notified via Arbor.**
- **If lateness to school is persistent, students will receive a 60 minute detention after school, parents will be notified via Arbor.**

The School Day

Monday

8.30am - 8.45am.....Registration Time
8.45am - 9.30am.....Period 1
9.35am - 10.20am .....Period 2
10.20am - 10.40am .....Break
10.40am - 11.25am .....Period 3
11.30am - 12.15pm.....Period 4
12.15pm - 1.00pm.....Lunch
1.00pm - 1.45pm.....Period 5
1.50pm - 2.35pm.....Period 6

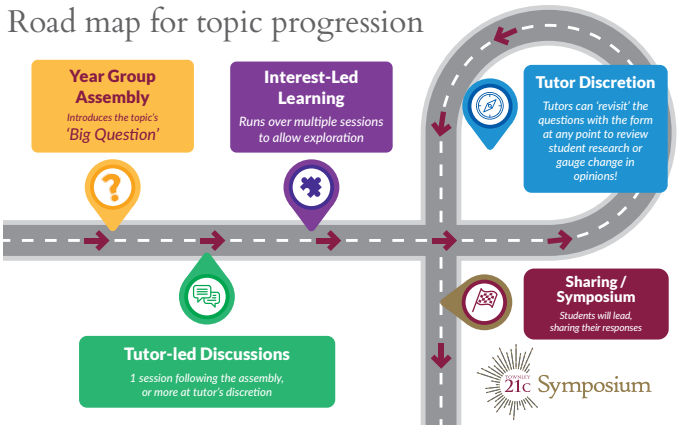
Tuesday - Friday

8.30am - 9.05am...Registration/21c/CWB/Academic Support
9.05am - 9.55am.....Period 1
10.00am - 10.50am .....Period 2
10.50am - 11.10am .....Break
11.10am - 12.00pm.....Period 3
12.05pm - 12.55pm .....Period 4
12.55pm - 1.45pm.....Lunch
1.45pm - 2.35pm.....Period 5
2.40pm - 3.30pm.....Period 6

21c

21c will offer students the opportunity to explore the wider world beyond the remits of their curricula; 21c will capture imaginations, encourage curiosity and ignite a love of learning. This is the first step in students' super-curricular engagement and a offers particularly engaging sessions that celebrate discussion and debate.

Road map for topic progression





Homework

To ensure a smooth transition into secondary school, homework will commence with a specialised Chromebook induction project designed to help students become confident and proficient with their new devices. Following the completion of this initial project, students will receive regular homework assignments each evening. Each piece of work is designed to take approximately 20 minutes, and students will always be allocated a 7-day deadline for submission. This consistent one-week turnaround is intended to help your child develop strong time-management skills, while allowing ample opportunity to seek guidance from their teachers should they encounter any difficulties.

Reading at Townley

Reading is seen as incredibly important at Townley and we are fortunate that our students agree with us! All students in school have dedicated reading time built into their timetable for reading and year 7 are offered a further 50 minutes a week in the library. All students are expected to have a reading book on them at all times to allow them to enjoy the benefits of reading for pleasure so if possible, parents should ensure they have one at the start of term in September. If this is not possible, please do not worry as we can supply them with a book from school.

The Library

The Library is located on the second floor of the main building and is open before school and after school Monday to Friday. Students may also use the library during break and lunch time.

All students may borrow up to two items for two weeks, which can be renewed unless someone else has requested it. Any lost or damaged books will have to be replaced or paid for by the student.

Year 7 can request to be trained as Library Assistants to help in the Library which we welcome and is a brilliant start to their Leadership journey at Townley.

As well as a physical Library, we also have an online Library Catalogue which is available to search for resources as well as reserving books and writing reviews.

Accelerated Reader Programme

We use the Accelerated Reader system in year 7 and year 8 to monitor reading ability and choices for all our students. Students are given opportunities to read silently during the school week and take specifically designed quizzes on each book they read. The data collected from these quizzes allows us to recommend future books to students and encourages them to be both challenged and stimulated in their reading.

Suggested Reading for Year 7

The Book Thief (Zusak)
Pigheart Boy (Blackman)
Wonder (Palacio)
Henna Wars (Jaigirdar)
Klara and the Sun (Ishiguro)
Anne Frank (Anne Frank)
His Dark Materials series (Pullman)
Our Castle by the Sea (Strange)

Animal Farm (Orwell)
Pride and Prejudice (Austen)
Children of Blood and Bone (Adeyemi)
Shadow and Bone series (Bardugo)
Great Expectations (Dickens)
Spin the Tale (Lim)
The Ballad of Songbirds and Snakes (Collins)

Wolf Brother (Paver)
The School for Good and Evil series (Chainani)
'Murder Most Unladylike' Series (Stevens)



Google School - Chrome Books



There is no escaping that we live in a digital age and in education we must recognise that technology has transformed how we do things, from communication with friends and family to learning about the world around us. Students have always experienced life in a digital world, and we know that the opportunities technology offers us to improve education are truly exciting. The question is no longer whether technology should have a place in the classroom, but how technology can most effectively be integrated in ways which achieve improved outcomes for young people.

Students who have ordered a Chromebook through our 1:1 Device Programme will receive their Chromebook in early September. They will receive it in its original box - it is important that this box is kept safe, as it will need to be used if a repair is required. Students should always ensure their Chrome Book is fully charged before school each day and utilise the device as an integral part of their school toolkit. We will be providing support and training around effective use throughout the academic year, coupled with sessions for parents and carers.

AMBIT

The Ancient Greek meaning of Ambit is 'wingspan'. It's our intention to widen the wingspan of our students and help them discover with a bespoke, expert and interest led compendium of experiences including (but not limited to) the creative and performing arts, STEM workshop, and British Sign Language. Courses run over a 6 to 12 week period.

The Ambit programme will take place on Monday afternoons. Your child will have the opportunity to sign up to courses during the new academic year.

AMBIT
Spread Your Wings

Printing Credits

All Students in Years 7-10 are allocated £2.00 per year and students in Years 11 are allocated £4.00 per year, for the printing of educational material **(not for any private purposes)**. Printing top ups can be purchased through Arbor and the School Shop. Please note that all balances are set back to zero at the end of the school year.

Instrumental / Vocal Lessons at Townley

Individual tuition on a musical instrument or in singing is available at Townley through our team of dedicated and talented visiting music teachers, and many students take lessons. The beginning of year 7 is an ideal time to start learning an instrument, or to continue tuition begun during primary school, and there is support in place to ensure a smooth beginning or transition for your daughter. Please note the terms and conditions for music lessons below, and do not hesitate to get in touch if you have any questions.

1. Lessons are available on piano, guitar, bass guitar, violin, viola, cello, double bass, flute, oboe, clarinet, saxophone, bassoon, trumpet, trombone, horn, tuba, drums, percussion and singing.
2. There are 30 lessons per academic year (an average of 10 per term).
3. Fees for 2025-2026 are £20.50 for 30 minutes and £13.67 for 20 minutes. Fees are reviewed annually and are invoiced termly.
4. Lessons take place during the school day on a rotating timetable so that the same school lesson is not impacted each week. Fixed slots are sometimes available before school, after school or during lunch times but students in years 11 and sixth form will be given first priority for these.
5. Students will normally need to have their own instrument for lessons, however the Music Department has several instruments which can be borrowed by individual arrangement with the Head of Music. We are promoting an "endangered" instrument initiative at the moment, for lesser played instruments such as brass, string instruments other than the violin, and woodwind. Please email musiclessons@townleygrammar.org.uk to discuss your requirement.
6. Once you have completed the online form, the Head of Music will arrange the lessons and you will be kept informed by email. Should all existing places be filled, a waiting list will be started.

7. Teachers will email a copy of the timetable for the term and a paper copy will usually be displayed in the Music Department. Students are responsible for ensuring that they attend at the correct time.
8. The contract is formed with the individual teacher and not the school. Some teachers have their own additional contract document which they require to be signed prior to the start of lessons.
9. All peripatetic teachers adhere to the school code of conduct.
10. Lessons missed by pupils will not be credited unless adequate notice has been given to the teacher to rearrange their schedule. The teacher will endeavour to offer an alternative time but this is not guaranteed.
11. Should a lesson be cancelled due to circumstances beyond the control of the teacher, they will take all reasonable steps to make it up or refund the lesson.
12. If you wish to discontinue lessons, written notice must be given to the instrumental teacher by half term to take effect from the end of that term.
13. The instrumental teacher reserves the right to discontinue lessons at any time if they believe there is reasonable ground to do so (such as persistent non-attendance).
14. Communication from instrumental teachers will normally be by email. By signing this form you are agreeing to being contacted by the teacher as required. Your details will not be passed on to any third party.
15. Payment for lessons will be requested by the teacher at the start of each term and must be made within 14 days of receiving an invoice. If payment is not made within this 14-day period we reserve the right to suspend any further lessons until payment is received, otherwise the debt will be pursued. Lessons missed through late payment of fees will not be made up or refunded.
16. Payment must be made directly to the instrumental teacher, preferably by bank transfer. Cash must not be brought to school.
17. Parents will need to pay for music and external examination fees (upon agreement) as well as any necessary accessories such as strings, rosin and reeds.

Extra-Curricular Music at Townley

We have a huge range of extra-curricular Music groups, meeting each week either at lunchtimes or after school. Attending a Music group is a wonderful way to develop your musical skills, make new friends who have similar interests, and take part in performances throughout the year. It's also really good fun! We usually have a concert each term and there are also opportunities to perform at different venues, in and out of school. For example, next summer the Intermediate Choir is going to Paris with the orchestra to perform. Come and share your skills, or try something new. Our groups include:

- **Intermediate Choir (years 7-9)**
- **Senior Choir (years 10-13)**
- **Orchestra (grades 2 upwards)**
- **String Ensemble (grades 0-2)**
- **Fusion Band (any level, any instrument)**
- **Music Tech Club (any level)**
- **Composition Clinic**
- **Soul Band (new to Sept 2025)**
- **Rap/Hip-hop club (new to Sept 2025)**

If you would like to register your daughter for music lessons or have any further questions, please could you email: **musiclessons@townleygrammar.org.uk**

Belonging & Equality

At Townley Grammar, compassion and consciousness are woven into the very fabric of our school community. Our unwavering commitment is to foster a supportive and inclusive environment where every student feels valued, respected and is an integral part of something bigger. Through a tapestry of programmes and activities designed to build connections, girls forge lasting friendships, experience heightened wellbeing and discover the power of belonging.

Our dedicated staff are approachable and invested in ensuring each student finds their place. This focus on relationships fosters a positive atmosphere where girls can not only thrive academically but also personally. It's this same sense of belonging that extends to our faculty, leading to impressive staff retention. As a result, Townley girls benefit from a team of highly skilled and experienced specialists who are passionate about delivering the very best quality of education.

We live in a school community and respect each other's dignity, working together for a common purpose: to create a happy, safe, ambitious and successful learning environment where we see and treat each other as an extension of ourselves.

Pastoral care is a priority at Townley and we are wholly committed to ensuring that all students can flourish

Our robust pastoral care system fosters a supportive environment where every student feels seen, heard and valued. Dedicated staff and a team of experts, including our very own therapy dog provide a safe space for students to navigate life's triumphs and challenges. The centrally located Student Hub is a constant source of support throughout the day, ensuring no student ever feels alone. This collaborative approach extends beyond the school gates, working hand-in-hand with families to nurture each student's unique talents and ensure success through their Townley journey.

Year 7 Trips

In year 7 we run numerous curriculum-based trips on an annual basis such as a Religious Studies, Geography and History trip . Our current year 7s have also just returned from a wonderful residential trip to Sussex where they were able to take part in a range of team-based activities including raft building, the zip wire and the 'Giants Swing'. We encourage students to attend as many trips as possible as beyond the educational benefits, they provide a valuable opportunity to make life-long friends and create special memories. Information about trips in 2025-2026 will be communicated with parents and carers in the new academic year.

Trip	Type	Parental Contribution in the school year 2025/26
Hall Place	Curriculum	£5.50
Geography Field Trip	Fieldwork	Free
Science Museum	Curriculum	£25.00
PGL Windmill Hill	Residential	£300.00 – £330.00

Diversity and Inclusion at Townley

Our school is a wonderfully diverse organisation, rich with a diversity of backgrounds, faiths, cultures and identities. As such, we are committed to helping our students feel fully part of our vibrant and harmonious school community- we want all our students to feel a strong sense of belonging. We are conscious that we should strive for excellence and inclusion and so have numerous initiatives in place to support students across a range of protected characteristics. Our student led Equity Commission is one significant part of our student facing programmes. The Equity Commission is student led and works alongside our senior leaders and whole school staff to make Townley the best version of itself. Alongside this we have a vibrant Pride Group and a range of clubs and societies such as the Christian and Islamic societies. Please do encourage your daughter to join lunchtime clubs and societies as these can help students learn more about diversity, make friends outside of their form group and feel part of our community. We encourage all students to take part in our cultural celebration days and immerse themselves in our school culture.

Leadership:

Townley's bespoke Leadership Programme is tailored for high-achieving students, focusing on nurturing leadership skills from the outset of their academic journey. Through a combination of interactive workshops, team-building exercises, and mentor-led sessions, students develop confidence, resilience, and effective communication skills. Emphasising empathy, integrity, and collaborative problem-solving, this programme equips our Year 7s with the tools to lead both in school and beyond. Guided by experienced educators, students explore various leadership styles, recognise their strengths, and engage with real-world challenges, setting the foundation for lifelong leadership and success.

Consciousness:

Our Consciousness curriculum is crafted to stimulate curiosity and deep thinking in high-achieving students. This innovative programme introduces the concept of consciousness, encouraging students to explore the nature of awareness, perception, and the mind through interactive discussions, thought-provoking activities, and expert-led sessions. By fostering critical thinking, self-reflection, and open-minded inquiry, participants develop a nuanced understanding of themselves and the world around them. Students examine different perspectives on consciousness and its implications in both scientific and philosophical contexts. This programme is designed to enhance intellectual growth, promote self-awareness, and inspire a lifelong interest in the profound questions that shape human experience.

Year 7 Messages For Your Daughters



Hello, my name is Amelia and I am a year 7 student in Townley grammar school and I'm preparing to move into year 8. I know that the majority of you will be scared about navigating the school and making new friendships but I promise (from experience) that it will be so much easier than you think. The change can be very overwhelming but don't forget that everyone around you went through the same thing you are and all the staff are very welcome to help you throughout your journey in Townley. You may get lost or go through some rough patches but with the help of the people around you, you will always overcome it. Secondary is a big step in your life and you should be proud of yourself for getting here in the first place but there are a few tips that I suggest you follow (trust me they will help a lot) Do homework on time. This is a big tip. Although you won't receive a lot in year 7 I advise that you do it on time to avoid feeling stressed. The second one is only carry the books you need otherwise you will experience back pain and trust me I know how it feels. Just bring the books that you need for the day and also make sure that your Chromebook is charged. Don't forget to have fun in school as you will get plenty of opportunities to do that and many opportunities to be included in school shows and clubs. You will get year 8 buddies to help you navigate the school for the first few weeks so don't worry about getting lost but if you do, it's okay as you are new but don't make it a habit!

To end my message to you , I really hope you have an amazing time at this school like all of us have had this year and I'm excited to see you next year! Remember once a Townley girl always a Townley girl; From her it's possible!

Thank you,

Amelia, Persephone

Year 7 Messages For Your Daughters



Hi. I'm Simi and just like you, I remember feeling that mix of nerves and excitement about joining Townley. Moving from primary school can feel like a shock, especially when you see the size of the classrooms and the number of people in the corridors, but I promise you'll adjust much faster than you think.

In those first few weeks, getting lost is everyone's biggest worry. But remember, you aren't alone. You'll have Year 8 buddies to guide you from class to class, and even a map in your planner to help you out. The teachers are very forgiving while you're finding your feet—just don't make being late a habit!

When it comes to friends, you might feel a rush to fit in. My advice? Focus on quality over quantity. Be yourself and never dilute your personality just to appease others; you'll eventually find the people who truly lift you up. A great way to do this is by joining clubs. Whether it's Dance, Leadership, or spending time in our amazing library, there is an abundance of opportunities here for everyone.

To keep things stress-free, stay organised. Use your planner and pack your bag the night before—trust me, your morning self will thank you. Also, keep your bag light to avoid the "Year 7 back pain," and try to finish your independent study the day it's set so you can actually enjoy your afternoons.

Year 7 is the start of an amazing journey. With the support of your tutors and the Pastoral hub, you're going to grow and learn so much. Work hard, enjoy the experience, and hopefully, a year from now, you'll be the one standing here giving this advice to the next Year 7s.

Good luck!

Simi F 7 Hestia

Year 7 Messages For Your Daughters



Dear future Townley girls,

My name is Charlotte, and I want to start by telling you a secret: when I first started here, I was terrified of making a mistake. After the pressure of the 11+, it's easy to feel like you always have to be 'perfect' or that your grades are the only thing that matters.I want to start by saying your grades do not define you.

There are many and varied opportunities to show what defines you at Townley everything from: cross country, dance club, music, computing, chess and whatever it is that you love to do and makes you who you are there is a space for you to do that here and someone else who will love to do it too.

In a school full of brilliant, accomplished young women, it is easy to feel sometimes like you aren't smart enough, like you are falling behind or like you don't belong. I remember getting a mark back that was way lower than I expected. My heart literally sank and I felt so vulnerable, sitting there thinking I didn't belong. But then I looked around and realized half the class felt the exact same way.

I have had moments when I get back a lower mark than expected or I didn't come first in cross country in the inter-schools tournament like I used to do at primary school but at Townley belonging isn't just being smart it's about perseverance, being the person who tries, fails, and gets back up again even when you feel like you haven't met the high standards that you set for yourself. This is what our teachers encourage us to do and we encourage each other to do.

The other thing I wish someone had told me is that you might not find 'your people' straight away—and that's okay. During my first few months at Townley, I never felt like I fitted in. But as the year went on, through different classes and random conversations at lunch, I eventually found people that I clicked with and finally had that sense of belonging.

It took time for me to find that sense of belonging, so don't panic if you haven't found your 'best friends for life' by the end of the first week.

I hope this information helps and hoping that you have an exciting and enjoyable Year 7.

Warm regards, Charlotte, Persephone

House System



AMBITION
COMPASSION
PRIDE IN WORK



COMPETITIVENESS
CONFIDENCE
INDEPENDENCE



ENTERPRISE
LOYALTY
KNOWLEDGE



PERSEVERANCE
GENEROSITY
RESPONSIBILITY



EXCELLENCE
ELOQUENCE
SELF RESPECT



INDUSTRY
CHARITY
CONSIDERATION



CREATIVITY
FAIRNESS
ORIGINALITY

We draw inspiration from the pantheon of Greek goddesses to guide our House System. Each House embodies the spirit of a powerful female figure, representing the values we seek to cultivate in our students. This unique approach bridges the gap between timeless ideals and the modern world.

Within their houses, students forge a cohesive community, united by shared values and a yearning for personal growth. These communities become the springboard for vibrant inter-house events, where students engage in a variety of academic and extracurricular activities. These activities go beyond the curriculum, enriching the students' character development and fostering a well-rounded educational experience.

Our Values



Consciousness

Exploring Minds,
Igniting Awareness



Courage

Kind Heart, Fierce Mind,
Brave Spirit



Compassion

Nurturing Hearts,
Uniting Lives



Curiosity

Enquire, Envision,
Empower

At Townley Grammar, our core values – **Consciousness, Compassion, Courage, and Curiosity** – weave seamlessly into the fabric of our school ethos. Every decision we make is guided by these principles. Consciousness fosters responsible global citizens, aware of their impact on the world. Compassion binds us together as a supportive community, where kindness and empathy are the norm. Courage empowers us to embrace challenges and advocate for our beliefs. Curiosity ignites a lifelong love of learning, propelling us to explore and question the world around us.

School Term Dates 2026 - 2027

Autumn Term 2026/7	
Wednesday 2nd September 2026	INSET DAY 1
Thursday 3rd September 2026	INSET DAY 2
Friday 4th September 2026	Students start Autumn Term 1
Thursday 17th September 2026	ACADEMY DAY 1
Friday 16th October 2026	Break up for October half-term
October half-term: Monday 19 October - Friday 30th October 2026	
Monday 2nd November 2026	Students return for Autumn Term 2
Friday 13th November 2026	INSET DAY 3
Friday 18th December 2026	End of term
Christmas Holiday: Monday 21st December 2026 to Friday 1st January 2027	

Spring Term 2026/7	
Monday 4th January 2027	ACADEMY DAY 2
Tuesday 5th January 2027	Students return
Tuesday 2nd February 2027	ACADEMY DAY 3
Friday 12th February 2027	Break up for February half-term
February half-term: Monday 15th February to Friday 19th February 2027	
Monday 22nd February 2027	All students return for Spring Term 2
Thursday 25th March 2027	Final day of Spring Term
Easter Holiday: Friday 26th March - Friday 9th April 2027 Good Friday 26th March - Easter Monday 29th March 2027	

Summer Term 2026/7	
Monday 12th April 2027	All students return for Summer Term 1
Wednesday 14th April 2027	INSET DAY 4
Monday 3rd May 2027	May Bank Holiday
Friday 28th May 2027	Break up for the May half-term
May half-term: Monday 31st May- Friday 4th June 2027	
Monday 7th June 2027	INSET DAY 5
Tuesday 8th June 2027	All students return for Summer Term 2
Tuesday 20th July 2027	Break up for Summer- end of student term
Wednesday 21st and Thursday 22nd July 2027	Academy days 4 and 5

***Please note that all dates and times are subject to change throughout the academic year. Please refer to our website to confirm dates and times.**

Key Contacts

Role	Name	Email
Deputy Headteacher Pastoral	Miss H. Mitchem	hmitchem@townleygrammar.org.uk
The Head of Lower School / Senior Assistant Headteacher	**Mr. De Fabiani**	fdefabiani@townleygrammar.org.uk
Welfare, Medical, SEN, and Inclusion	Student Services Team	studentservices@townleygrammar.org.uk
SENDCo	Mr. N. Swart	nswart@townleygrammar.org.uk
FSM and Pupil Premium	Mrs. Franz	pupilpremium@townleygrammar.org.uk
Year 7 Learning Manager	Miss Magee	emagee@townleygrammar.org.uk
Pastoral Lead	Mrs. Johal	ejohal@townleygrammar.org

Pupil Premium	pupilpremium@townleygrammar.org.uk
Attendance	mail-attendance@townleygrammar.org.uk
Safeguarding	safeguarding@townleygrammar.org.uk
Ambit	ambit@townleygrammar.org.uk
Music	musiclessons@townleygrammar.org.uk

Notes

TOWNLEY

EST 1937

GRAMMAR SCHOOL

YEAR 7 INDUCTION 2026

INFORMATION FOR PARENTS/CARERS

Ofsted Outstanding Provider

Email: admin@townleygrammar.org.uk Tel: 020 8304 8311

Website: www.townleygrammar.org.uk

Address: Townley Grammar School, Townley Rd, Bexleyheath DA6 7AB